

# Balby Central Primary School

## EYFS, Phonics, KS1 and KS2 results

2017

Please note that 'National' figures are taken from emerging data in Nova on **5 July 2017**, and may not reflect the final figures released by DfE.

## **General notes on the data**

This report uses the data that was available on 5 July 2017. Figures for the school, LA and national may change following checking, discounting and validation, and the figures given here may therefore differ from what is subsequently published by DfE and in RAISEonline.

At this stage, national data is not available for FSM, SEN or EAL breakdowns. This will be added in a subsequent release.

3-year trends are provided for EYFS and Phonics, and 2-year trends are provided for KS1 and KS2.

On the Phonics page, the school's 2016 EYFS outcomes are shown for comparison.

Pupil premium data is not yet available, so free school meals data is provided for all key stages.

EHCP is used to refer to pupils with an EHCP or a Statement.

In KS2 reading and maths, the cohort figures shown in the table correspond to pupils eligible for the test. The numbers eligible for the teacher assessment may be different, and will be reflected in the labels on the teacher assessment charts.

In KS2 reading, maths and GP&S tests, a mark of Exp is a scaled score of at least 100, and a mark of High is a scaled score of at least 110. For the 'reading, writing and maths combined' measure, pupils must get at least 110 in the reading and maths tests and GDS in the writing TA to be counted as High.

## **Notes on reading the graphs**

A speckled grey bar running the full height of the chart indicates that there are no pupils in that group.

A blank column therefore indicates that no pupils achieved the benchmark.

(This does not apply to charts showing trends)

Charts with blue bars show average marks.

Charts with green bars show where pupils have met a specified threshold (and those with orange and red bars show where pupils have not met the threshold).

Charts with purple bars show average progress scores at KS2. Negative figures indicate that pupils made less progress than pupils with the same starting point nationally.

For KS1 and KS2, a grey diamond marker indicates the national average for that group to achieve the pass mark (EXS+ for teacher assessments, and 100+ for scaled scores). On multi-coloured charts, this corresponds with the top of the green bar(s).

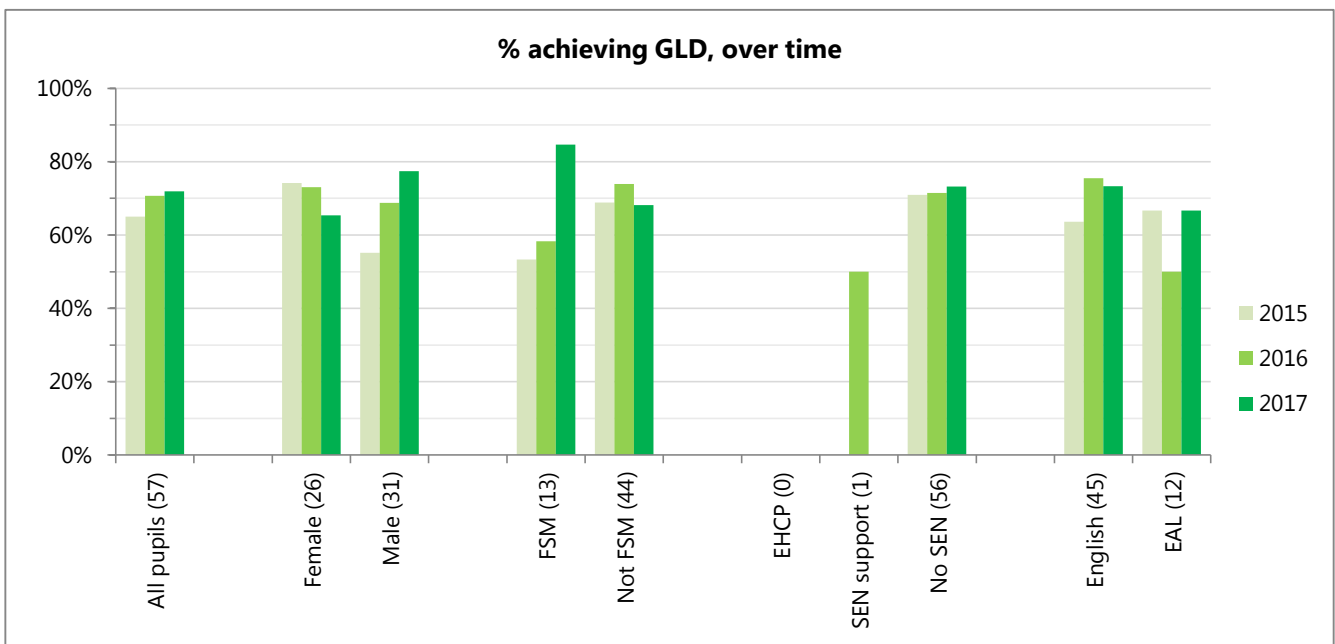
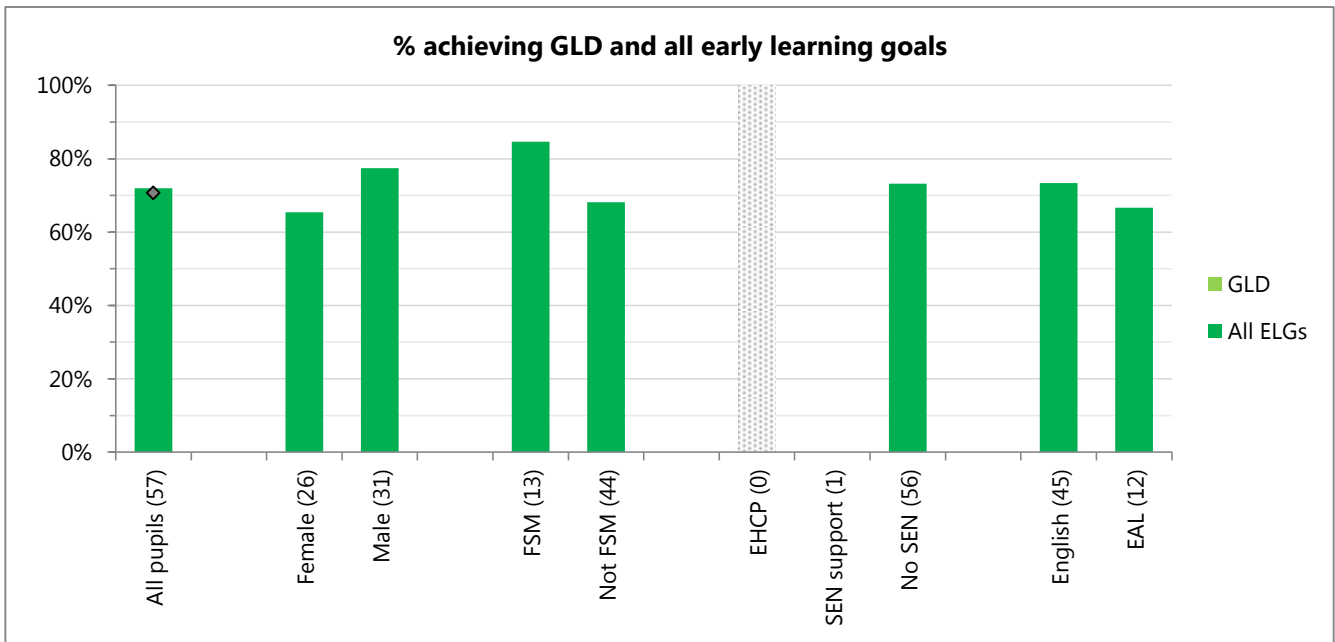
Charts with spotted shading show pupils' transition from the previous phase or key stage.

For KS1, this shows pupils' EYFS outcomes in reading, writing, number and SS&M and outcomes in Y1 phonics.

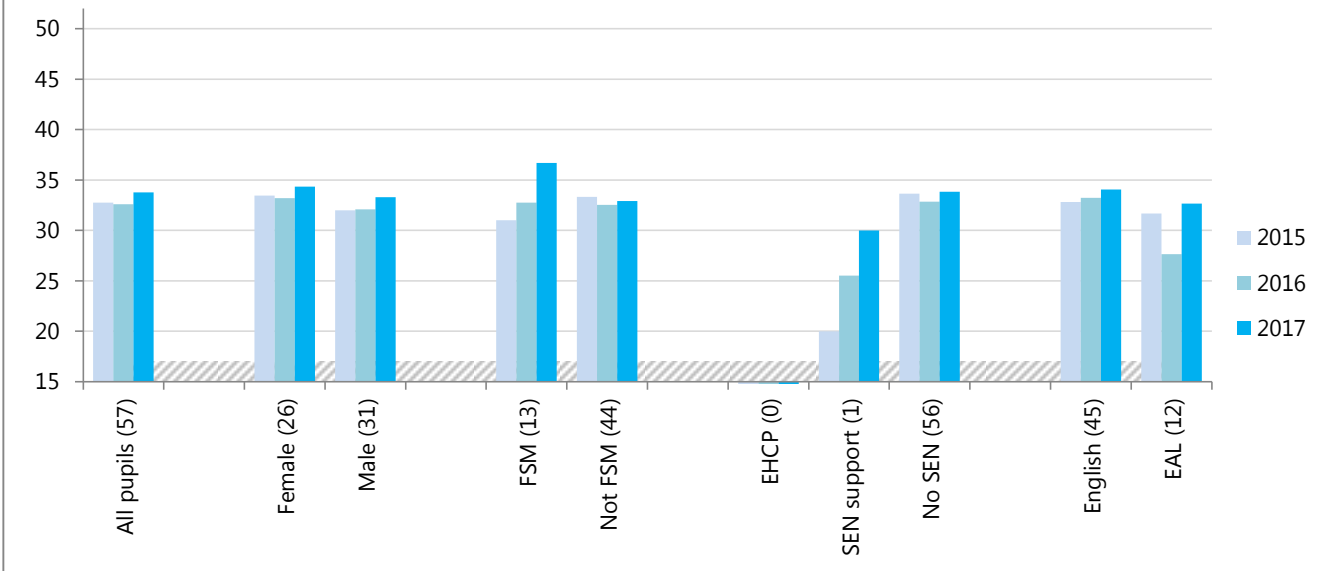
For KS2, this shows pupils' outcomes at KS1.

For KS2, graphs have been provided to compare test scores with teacher assessments in reading and maths. Each unit represents one pupil, with the colour representing their teacher assessment and their place along the horizontal scale showing their test score. A lot of green marks below 100 indicate that pupils did not perform as well in the test as teacher assessment suggested they should; yellow and orange marks above 100 show pupils who performed better in the test than the teacher assessment suggested they would.

	% of cohort	GLD	All ELGs	Total points	LA (GLD)	England	GLD 2016	GLD 2015
<b>All pupils (57)</b>	<b>100%</b>	<b>72%</b>	<b>72%</b>	<b>33.8</b>	<b>71%</b>	<b>71%</b>	<b>71%</b>	<b>65%</b>
Female (26)	46%	65%	65%	34.3	76%		73%	74%
Male (31)	54%	77%	77%	33.3	64%		69%	55%
FSM (13)	23%	85%	85%	36.7	53%		58%	53%
Not FSM (44)	77%	68%	68%	32.9	74%		74%	69%
EHCP (0)	0%				2%			
SEN support (1)	2%	0%	0%	30.0	21%		50%	0%
No SEN (56)	98%	73%	73%	33.8	75%		71%	71%
English (45)	79%	73%	73%	34.1	71%		76%	64%
EAL (12)	21%	67%	67%	32.7	59%		50%	67%

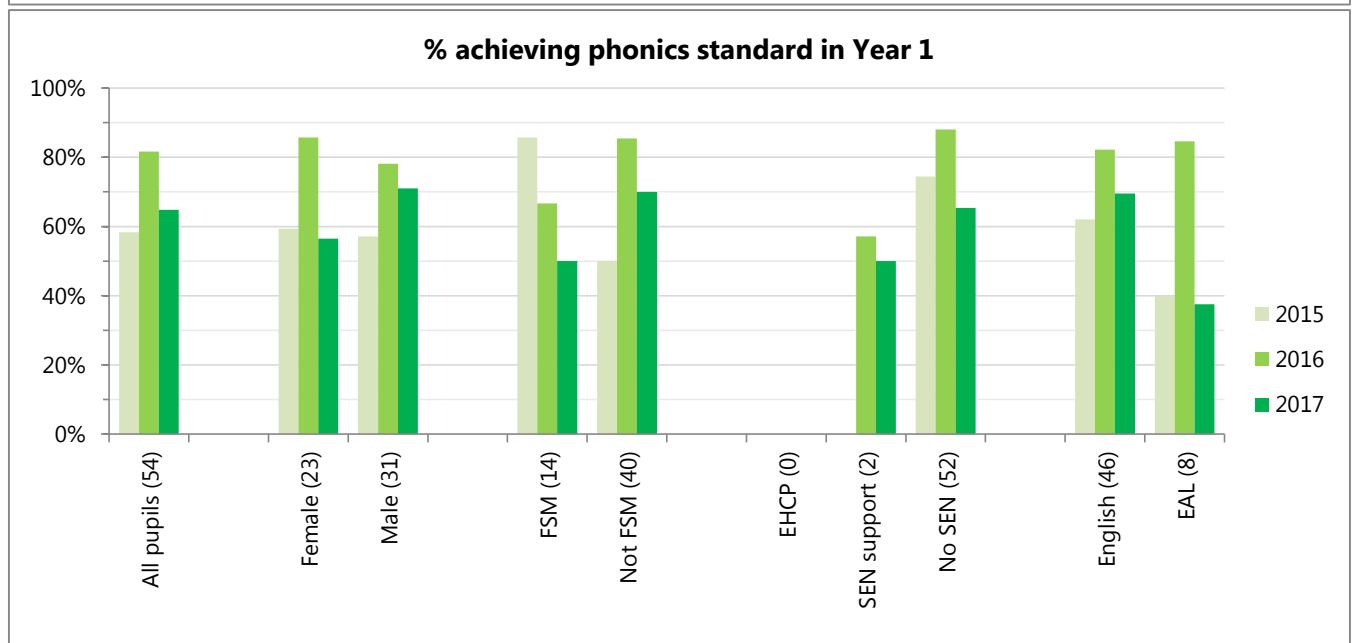
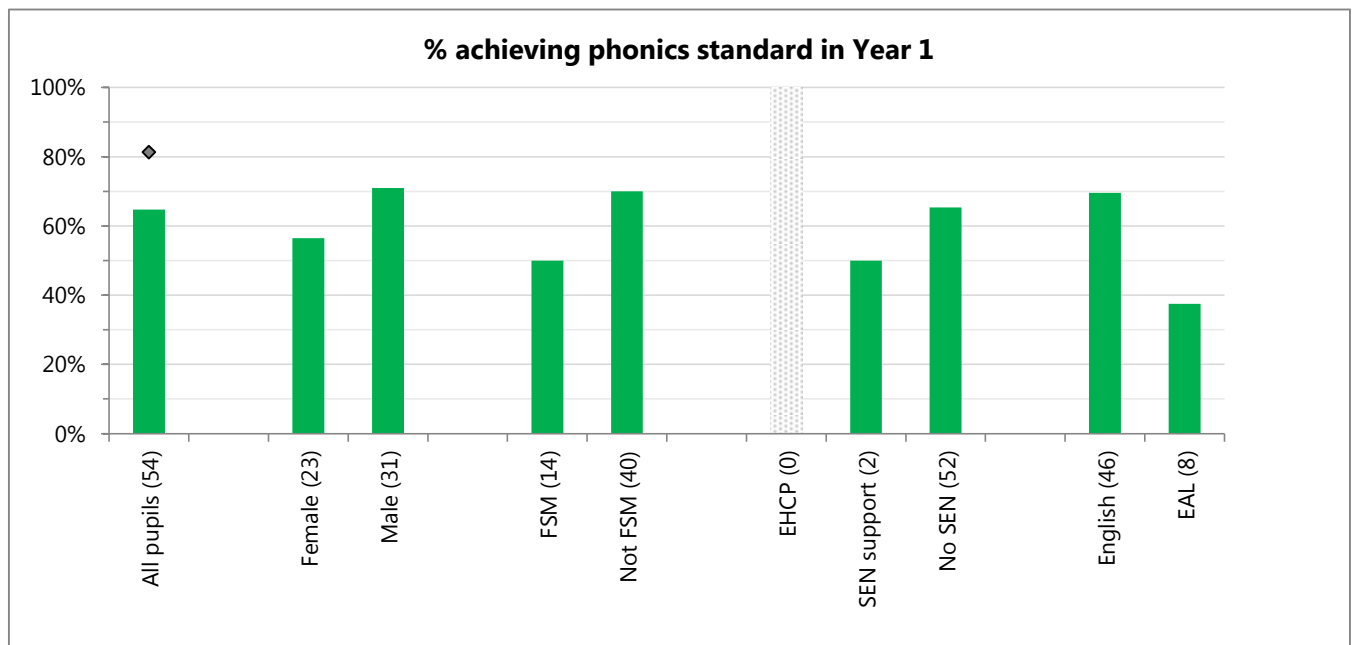


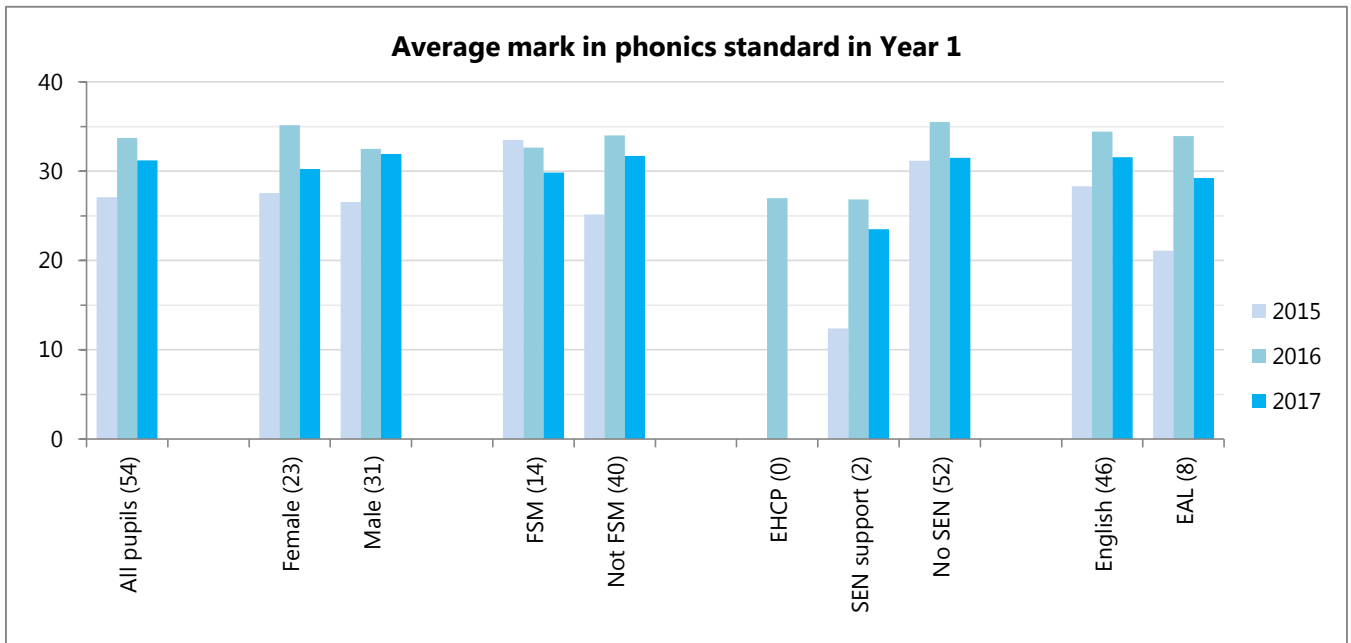
**Average total point score**



Year 1

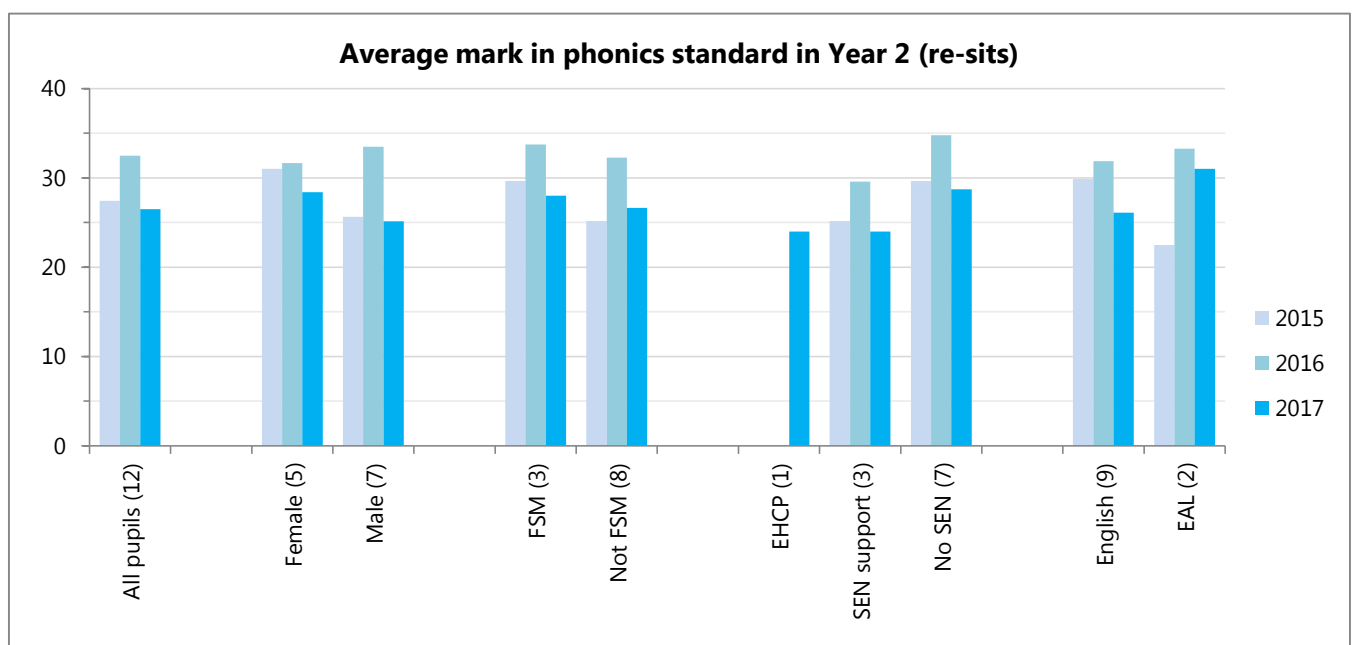
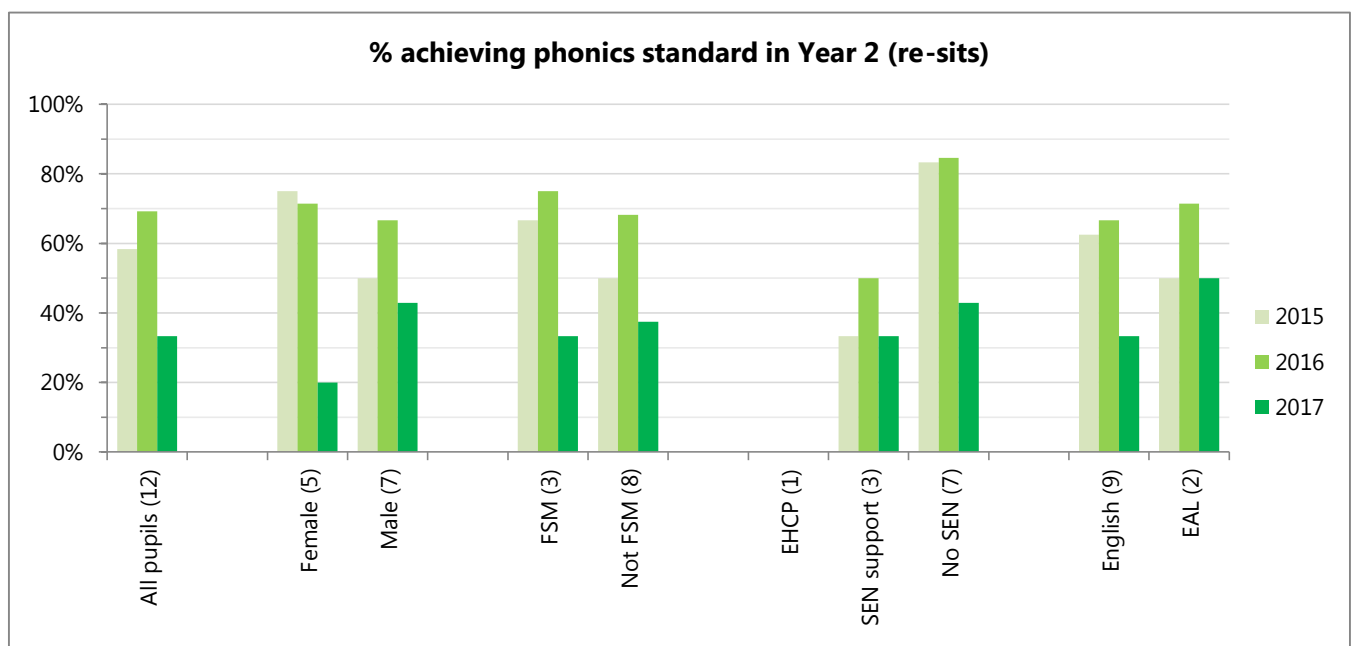
	% of cohort	Wa	Mark	LA	England	Wa 2016	Wa 2015	GLD 2016
<b>All pupils (54)</b>	<b>100%</b>	<b>65%</b>	<b>31.2</b>	<b>78%</b>	<b>81%</b>	<b>82%</b>	<b>58%</b>	<b>71%</b>
Female (23)	43%	57%	30.3	82%		86%	59%	73%
Male (31)	57%	71%	31.9	74%		78%	57%	69%
FSM (14)	26%	50%	29.9	62%		67%	86%	58%
Not FSM (40)	74%	70%	31.7	81%		85%	50%	74%
EHCP (0)	0%			23%		0%		
SEN support (2)	4%	50%	23.5	36%		57%	0%	50%
No SEN (52)	96%	65%	31.5	84%		88%	74%	71%
English (46)	85%	70%	31.6	79%		82%	62%	76%
EAL (8)	15%	38%	29.3	72%		85%	40%	50%





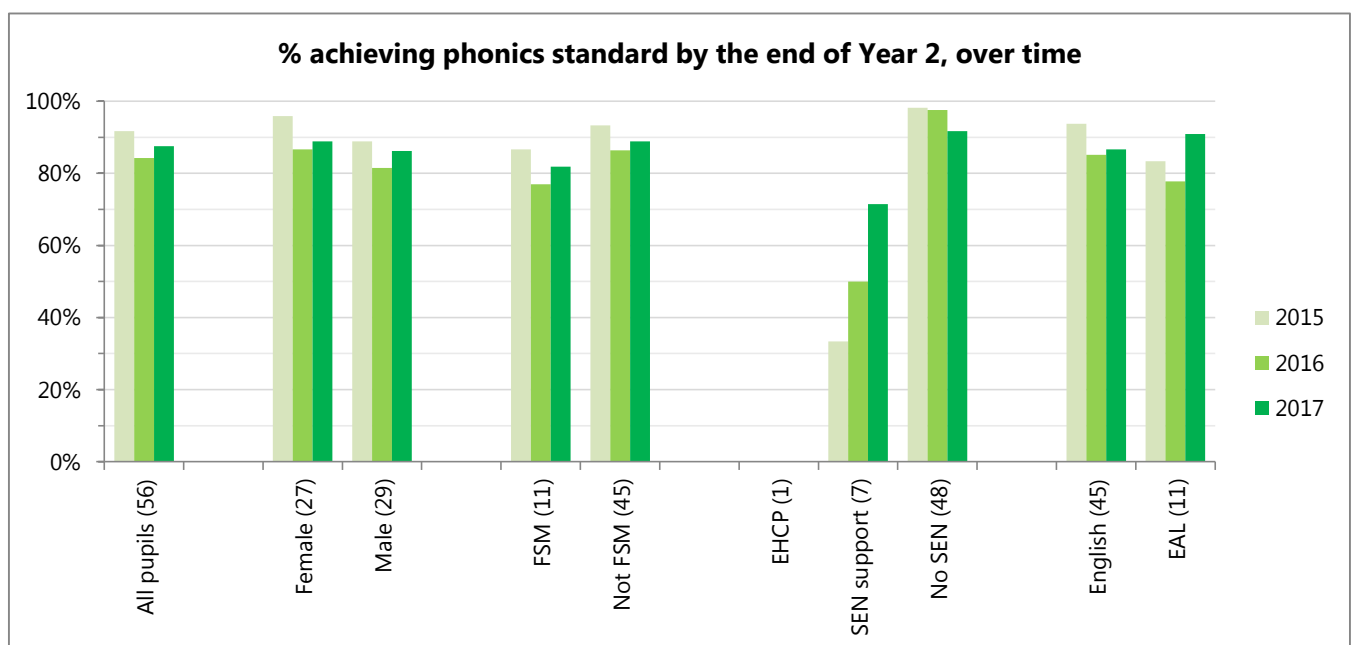
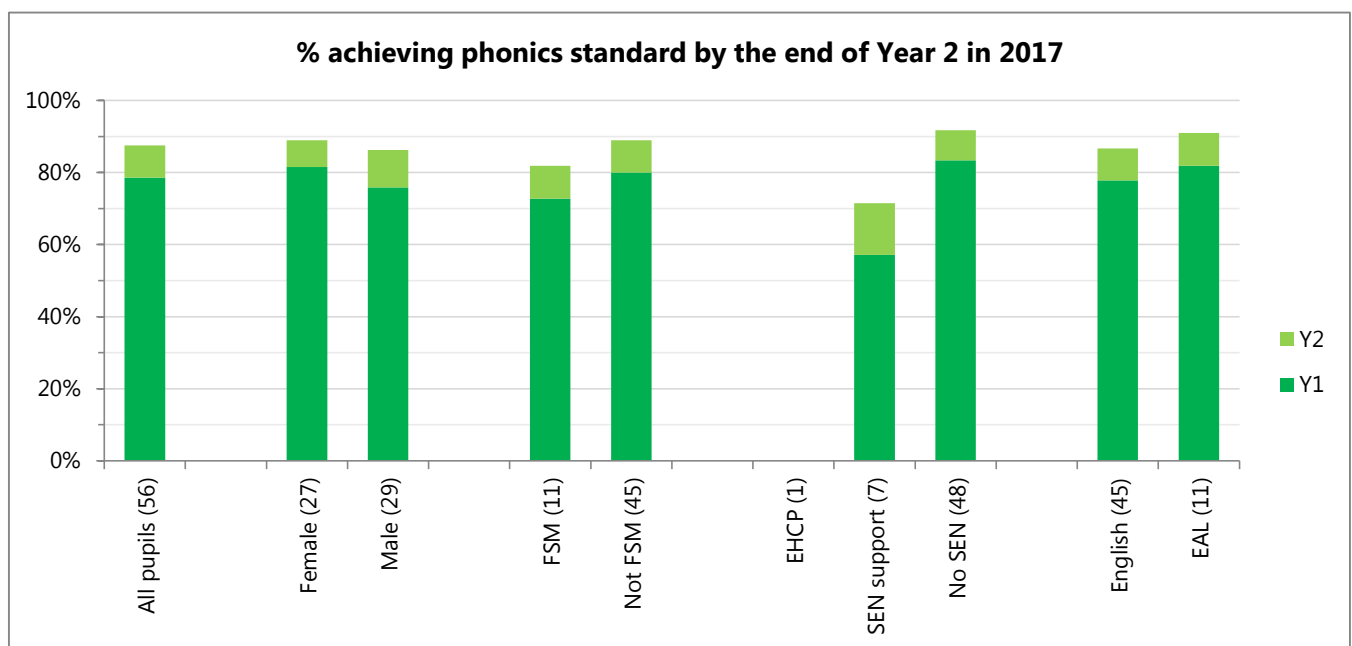
Year 2 (re-sits only)

	% of cohort	Wa	Mark	LA	England	Wa 2016	Wa 2015
<b>All pupils (12)</b>	<b>100%</b>	<b>33%</b>	<b>26.5</b>	<b>60%</b>	<b>63%</b>	<b>69%</b>	<b>58%</b>
Female (5)	42%	20%	28.4	64%		71%	75%
Male (7)	58%	43%	25.1	56%		67%	50%
FSM (3)	25%	33%	28.0	52%		75%	67%
Not FSM (8)	67%	38%	26.6	62%		68%	50%
EHCP (1)	8%	0%	24.0	15%			
SEN support (3)	25%	33%	24.0	37%		50%	33%
No SEN (7)	58%	43%	28.7	77%		85%	83%
English (9)	75%	33%	26.1	59%		67%	63%
EAL (2)	17%	50%	31.0	64%		71%	50%



By the end of Year 2

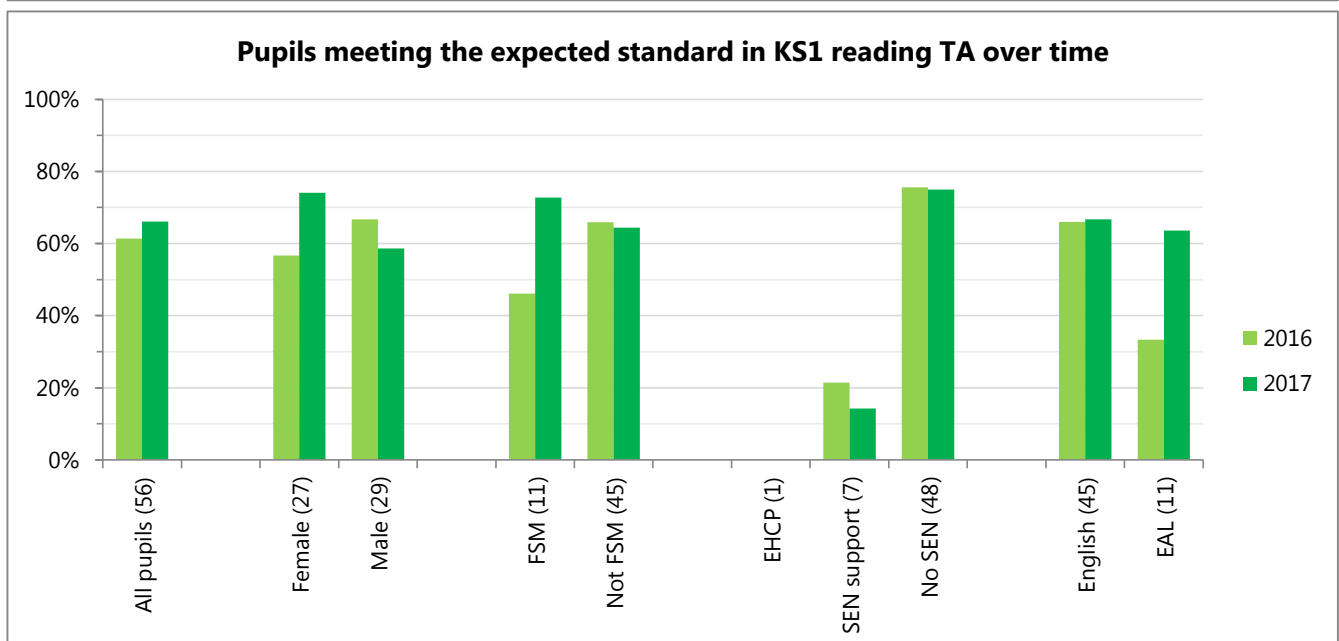
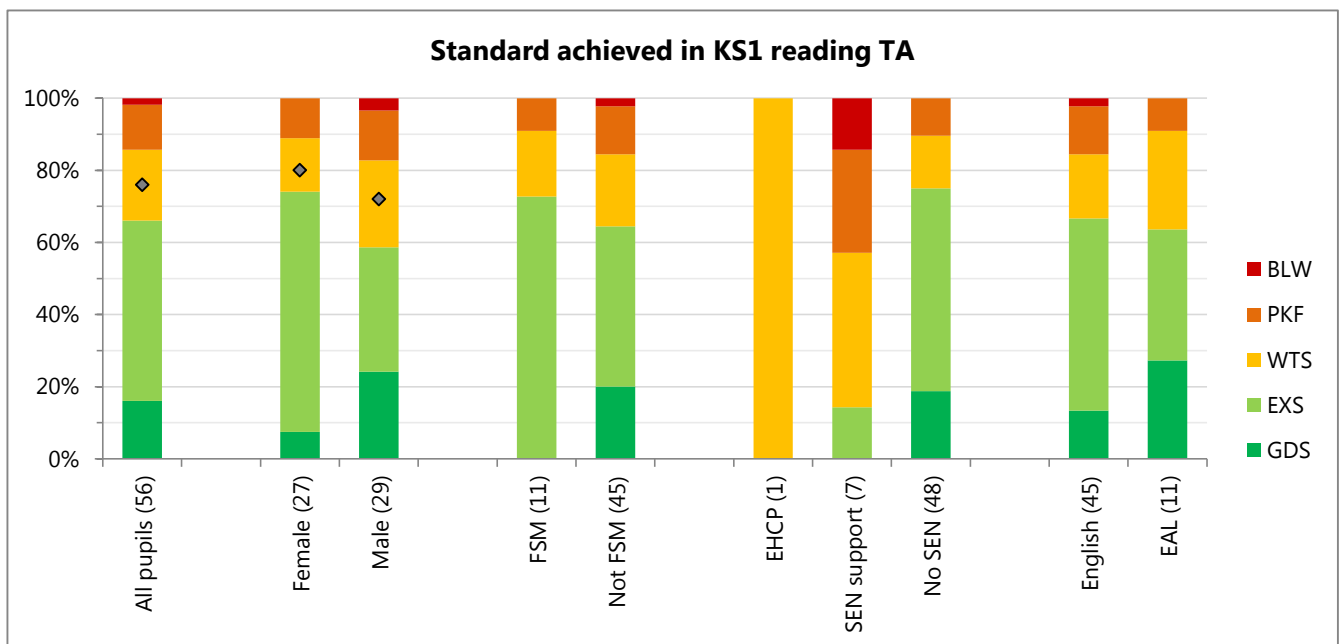
	% of cohort	Total	Y1	Y2	Total LA	Total 2016	Total 2015
<b>All pupils (56)</b>	<b>100%</b>	88%	<b>79%</b>	<b>9%</b>	<b>91%</b>	<b>84%</b>	<b>92%</b>
Female (27)	48%	89%	81%	7%	93%	87%	96%
Male (29)	52%	86%	76%	10%	89%	81%	89%
FSM (11)	20%	82%	73%	9%	83%	77%	87%
Not FSM (45)	80%	89%	80%	9%	92%	86%	93%
EHCP (1)	2%	0%	0%	0%	35%	0%	
SEN support (7)	13%	71%	57%	14%	57%	50%	33%
No SEN (48)	86%	92%	83%	8%	96%	98%	98%
English (45)	80%	87%	78%	9%	91%	85%	94%
EAL (11)	20%	91%	82%	9%	89%	78%	83%

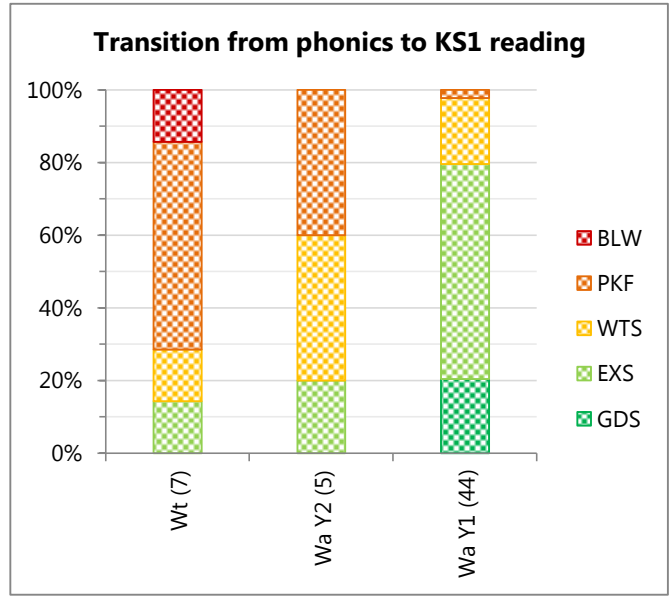
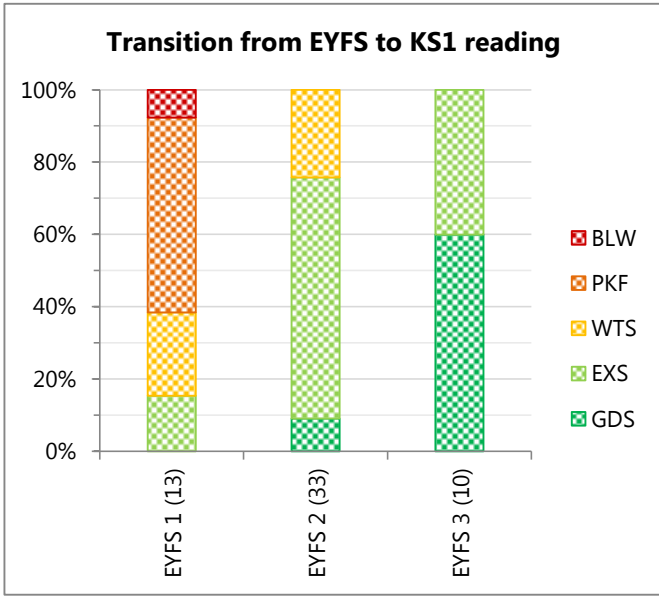




Reading

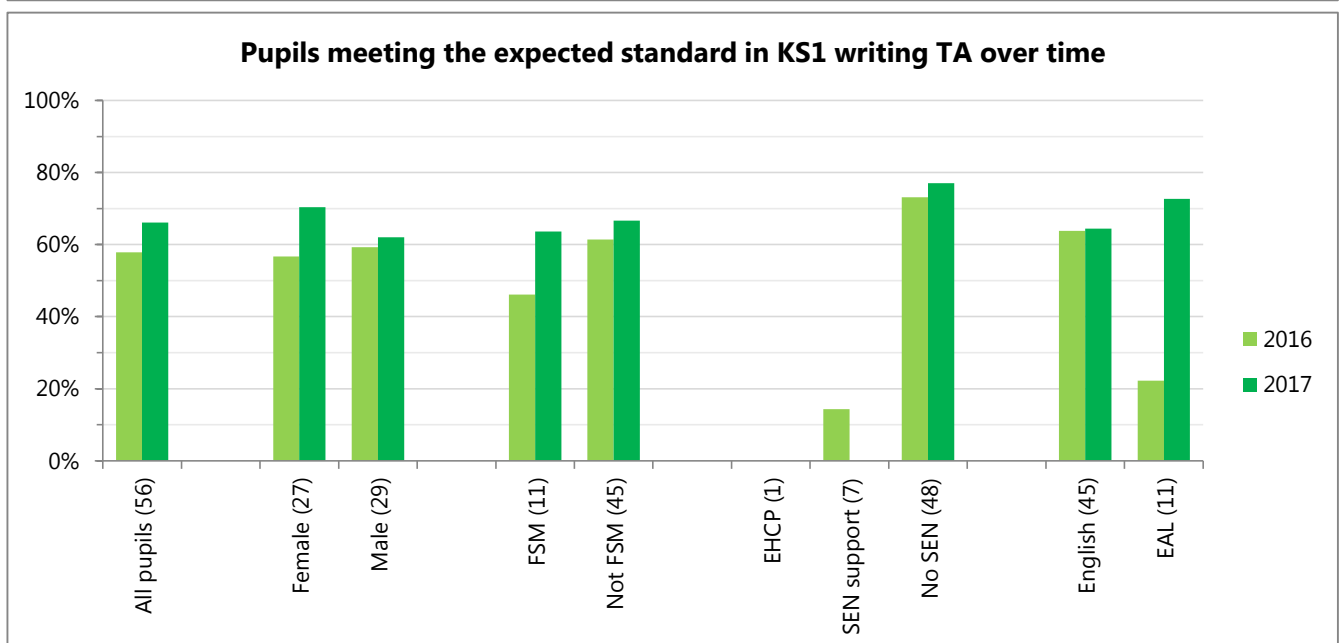
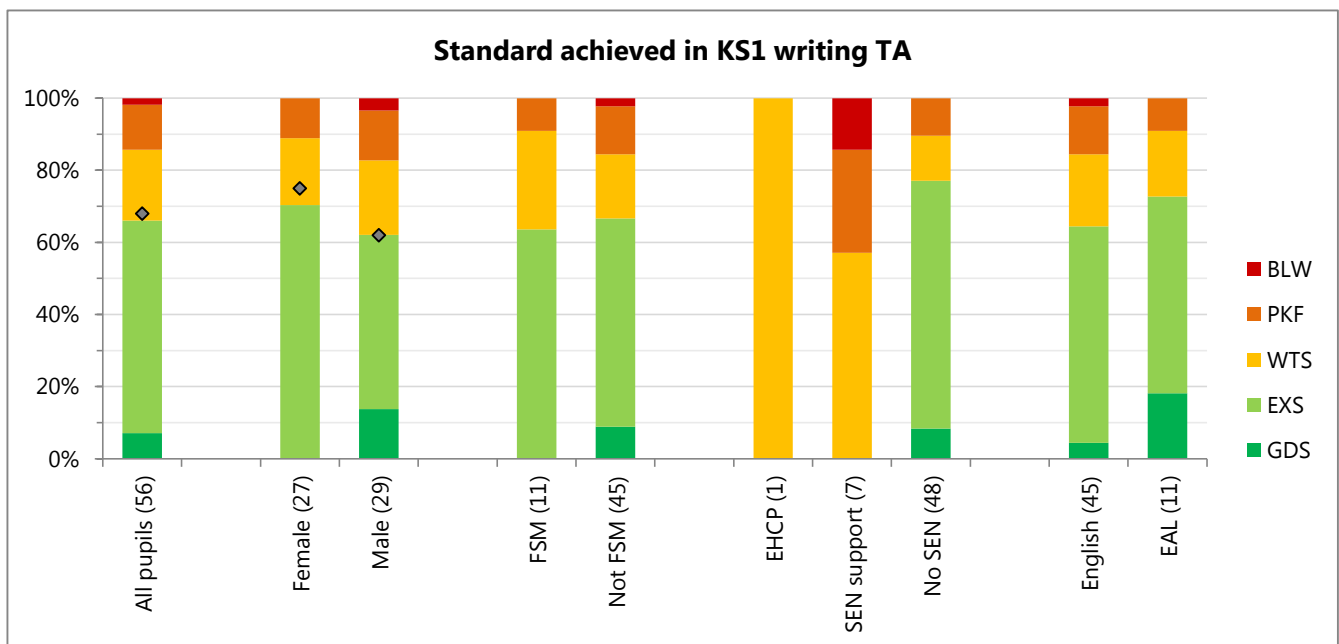
	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKF	BLW	EXS+	EXS+
<b>All pupils (56)</b>	<b>100%</b>	<b>66%</b>	<b>16%</b>	<b>50%</b>	<b>20%</b>	<b>13%</b>	<b>2%</b>	<b>72%</b>	<b>76%</b>
Female (27)	48%	74%	7%	67%	15%	11%	0%	76%	80%
Male (29)	52%	59%	24%	34%	24%	14%	3%	68%	72%
FSM (11)	20%	73%	0%	73%	18%	9%	0%	58%	
Not FSM (45)	80%	64%	20%	44%	20%	13%	2%	75%	
EHCP (1)	2%	0%	0%	0%	100%	0%	0%	10%	
SEN support (7)	13%	14%	0%	14%	43%	29%	14%	26%	
No SEN (48)	86%	75%	19%	56%	15%	10%	0%	80%	
English (45)	80%	67%	13%	53%	18%	13%	2%	74%	
EAL (11)	20%	64%	27%	36%	27%	9%	0%	63%	
EYFS 1 (13)	23%	15%	0%	15%	23%	54%	8%	31%	-
EYFS 2 (33)	59%	76%	9%	67%	24%	0%	0%	87%	-
EYFS 3 (10)	18%	100%	60%	40%	0%	0%	0%	100%	-
Wt (7)	13%	14%	0%	14%	14%	57%	14%	2%	-
Wa Y2 (5)	9%	20%	0%	20%	40%	40%	0%	35%	-
Wa Y1 (44)	79%	80%	20%	59%	18%	2%	0%	88%	-

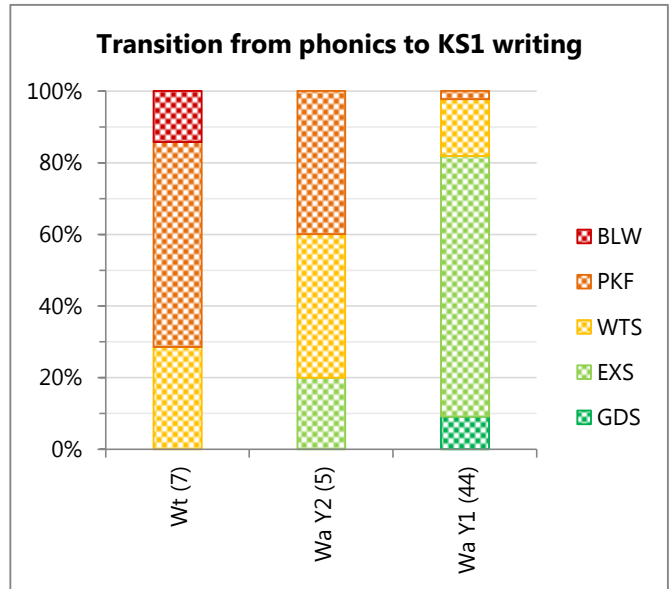
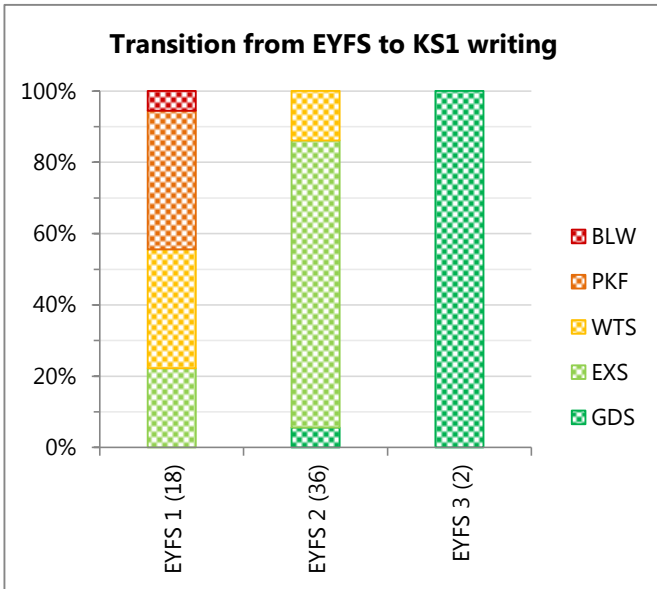




Writing

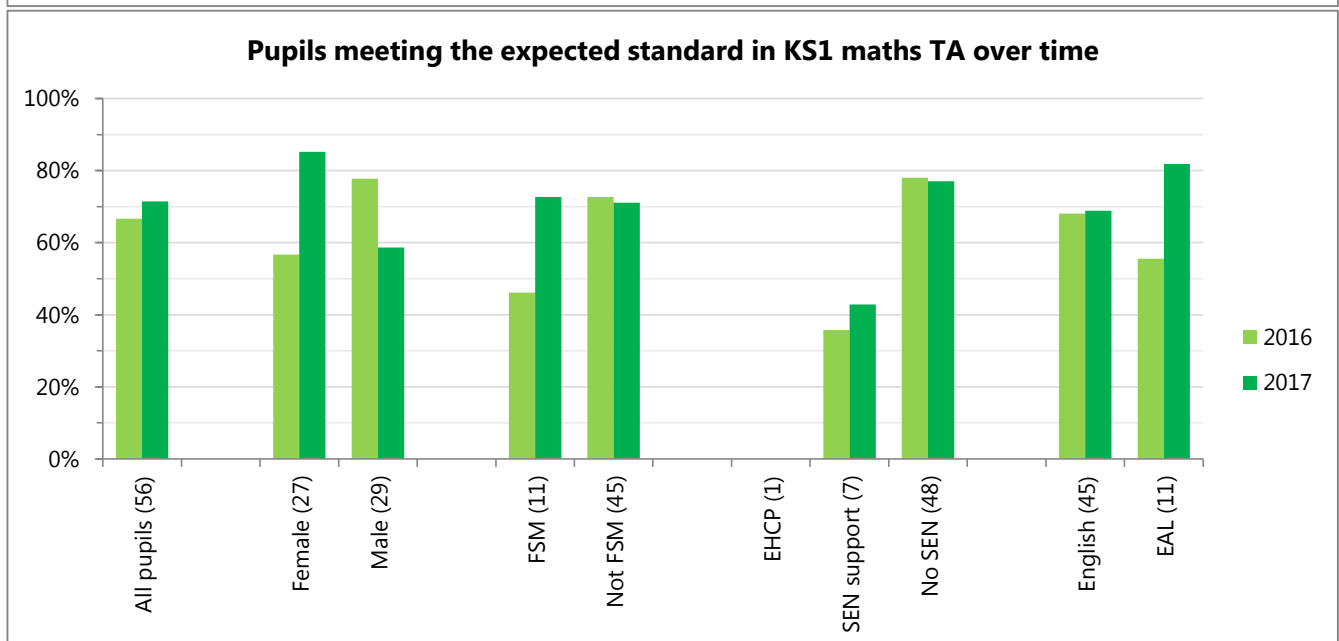
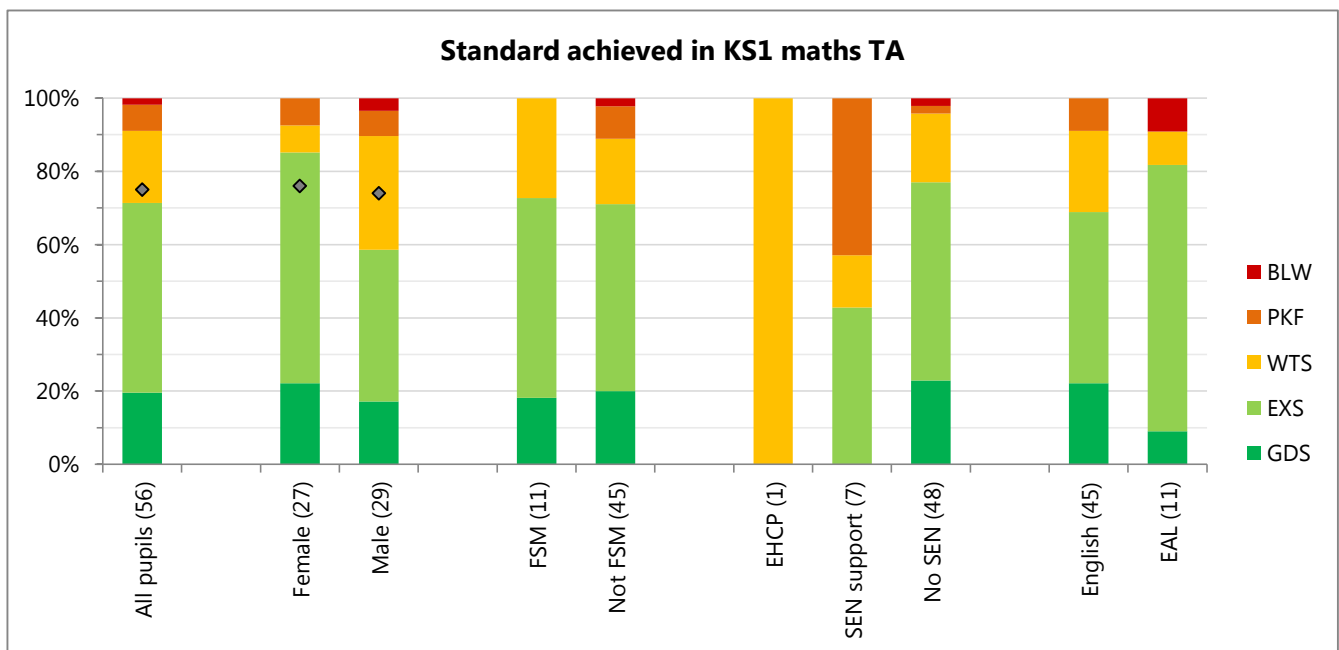
	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKF	BLW	EXS+	EXS+
<b>All pupils (56)</b>	<b>100%</b>	<b>66%</b>	<b>7%</b>	<b>59%</b>	<b>20%</b>	<b>13%</b>	<b>2%</b>	<b>66%</b>	<b>68%</b>
Female (27)	48%	70%	0%	70%	19%	11%	0%	73%	75%
Male (29)	52%	62%	14%	48%	21%	14%	3%	60%	62%
FSM (11)	20%	64%	0%	64%	27%	9%	0%	50%	
Not FSM (45)	80%	67%	9%	58%	18%	13%	2%	69%	
EHCP (1)	2%	0%	0%	0%	100%	0%	0%	10%	
SEN support (7)	13%	0%	0%	0%	57%	29%	14%	17%	
No SEN (48)	86%	77%	8%	69%	13%	10%	0%	75%	
English (45)	80%	64%	4%	60%	20%	13%	2%	67%	
EAL (11)	20%	73%	18%	55%	18%	9%	0%	60%	
EYFS 1 (18)	32%	22%	0%	22%	33%	39%	6%	27%	-
EYFS 2 (36)	64%	86%	6%	81%	14%	0%	0%	84%	-
EYFS 3 (2)	4%	100%	100%	0%	0%	0%	0%	99%	-
Wt (7)	13%	0%	0%	0%	29%	57%	14%	1%	-
Wa Y2 (5)	9%	20%	0%	20%	40%	40%	0%	23%	-
Wa Y1 (44)	79%	82%	9%	73%	16%	2%	0%	83%	-

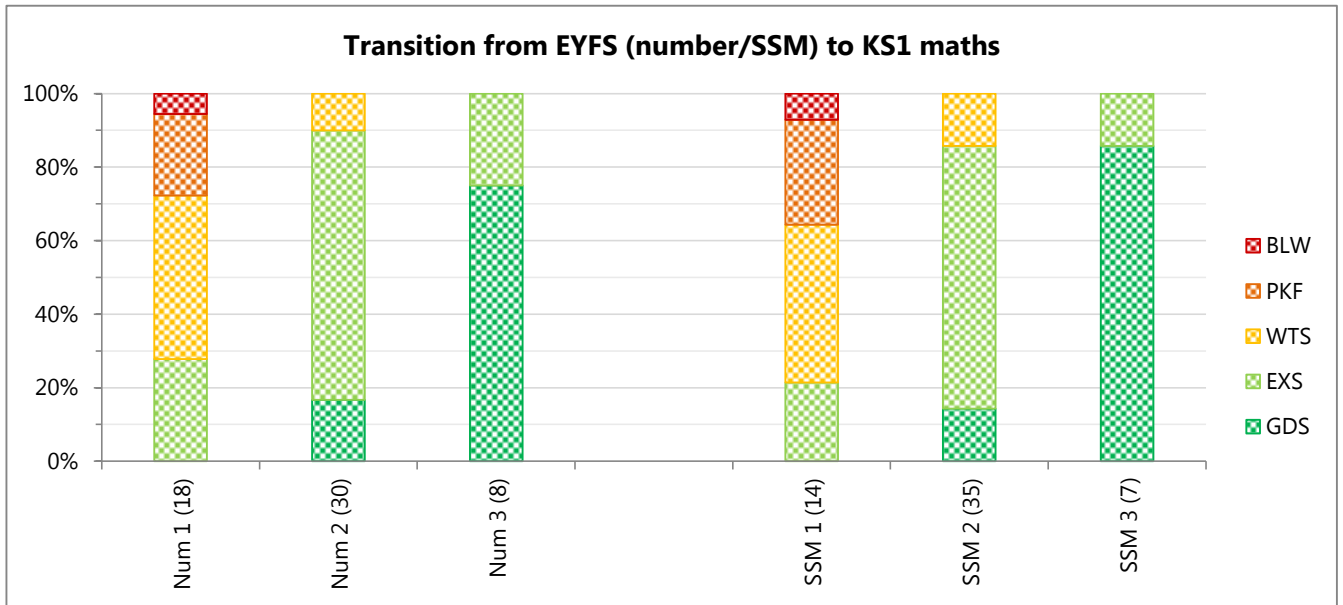




Maths

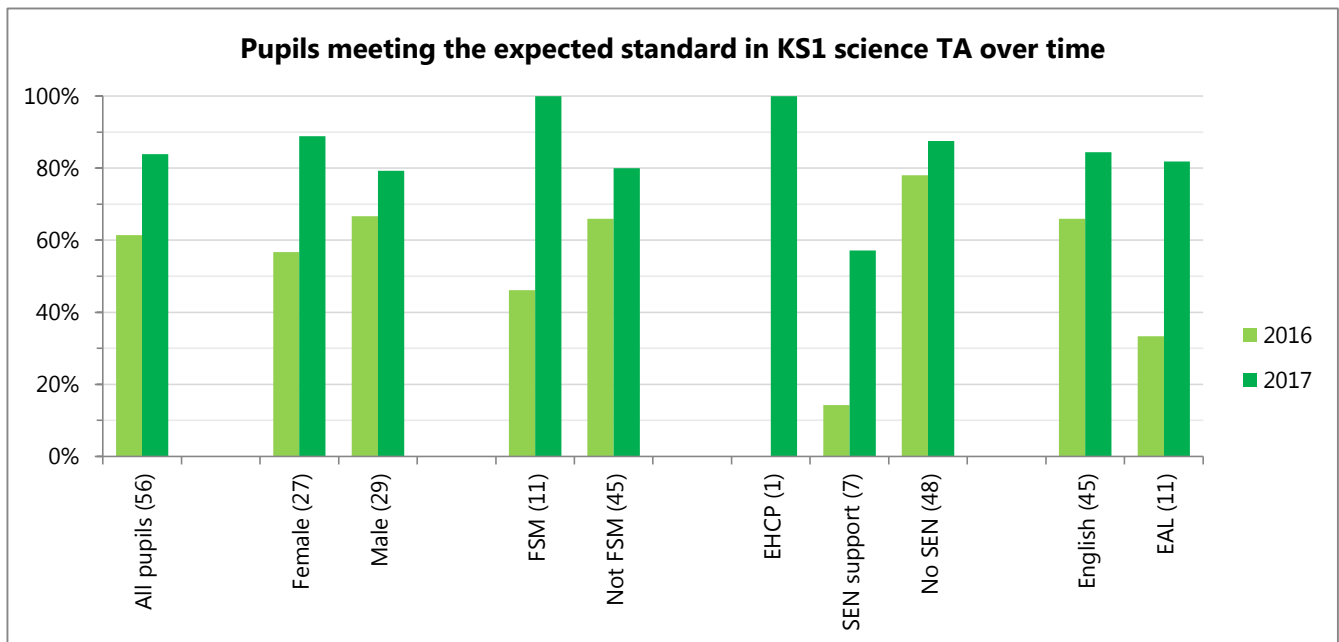
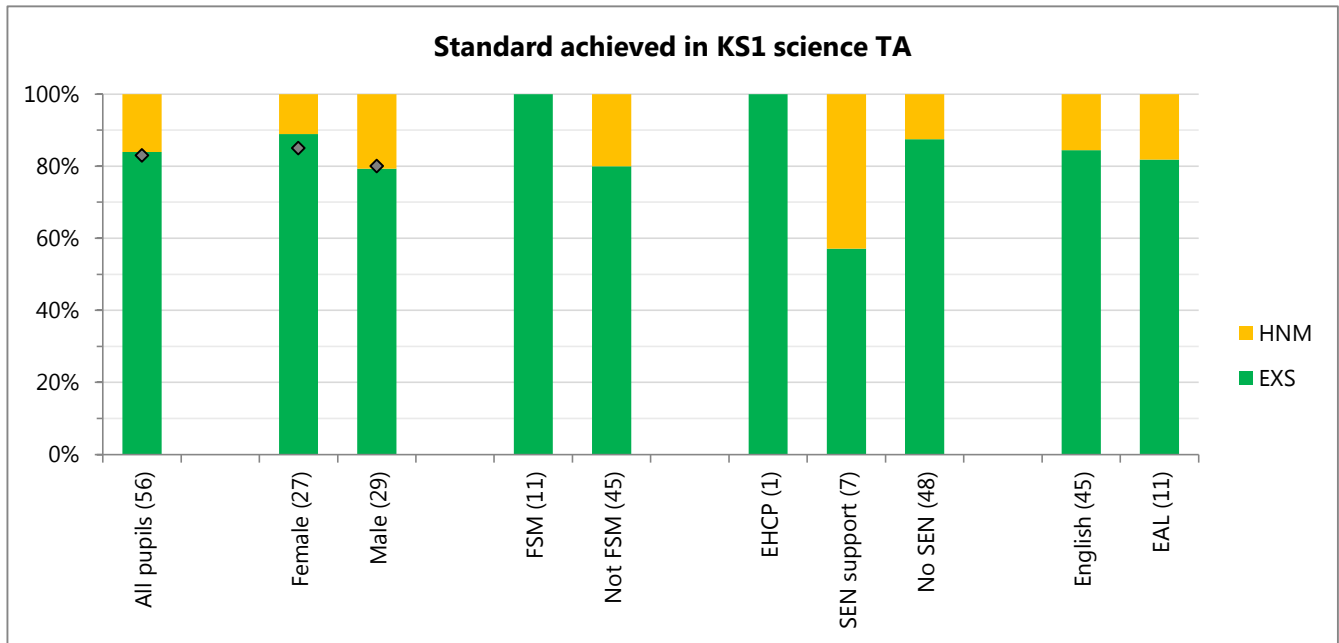
	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKF	BLW	EXS+	EXS+
<b>All pupils (56)</b>	<b>100%</b>	<b>71%</b>	<b>20%</b>	<b>52%</b>	<b>20%</b>	<b>7%</b>	<b>2%</b>	<b>74%</b>	<b>75%</b>
Female (27)	48%	85%	22%	63%	7%	7%	0%	77%	76%
Male (29)	52%	59%	17%	41%	31%	7%	3%	72%	74%
FSM (11)	20%	73%	18%	55%	27%	0%	0%	60%	
Not FSM (45)	80%	71%	20%	51%	18%	9%	2%	77%	
EHCP (1)	2%	0%	0%	0%	100%	0%	0%	12%	
SEN support (7)	13%	43%	0%	43%	14%	43%	0%	30%	
No SEN (48)	86%	77%	23%	54%	19%	2%	2%	82%	
English (45)	80%	69%	22%	47%	22%	9%	0%	75%	
EAL (11)	20%	82%	9%	73%	9%	0%	9%	71%	
Num 1 (18)	32%	28%	0%	28%	44%	22%	6%	34%	-
Num 2 (30)	54%	90%	17%	73%	10%	0%	0%	87%	-
Num 3 (8)	14%	100%	75%	25%	0%	0%	0%	99%	-
SSM 1 (14)	25%	21%	0%	21%	43%	29%	7%	33%	-
SSM 2 (35)	63%	86%	14%	71%	14%	0%	0%	84%	-
SSM 3 (7)	13%	100%	86%	14%	0%	0%	0%	99%	-





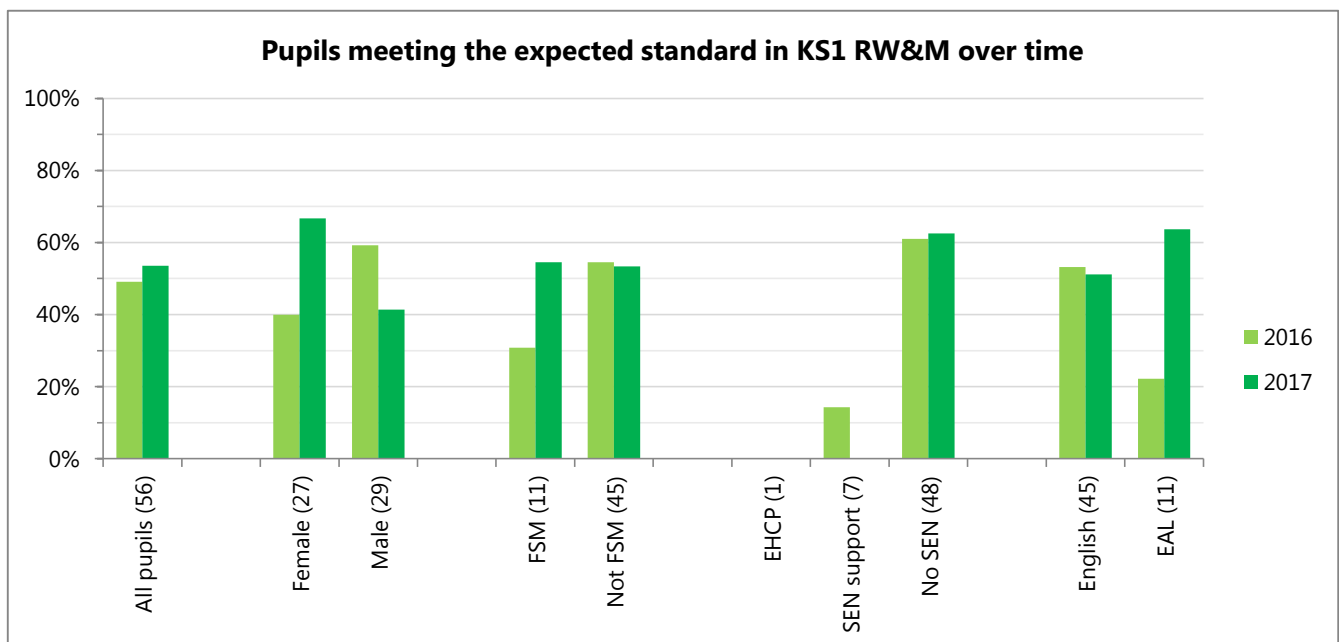
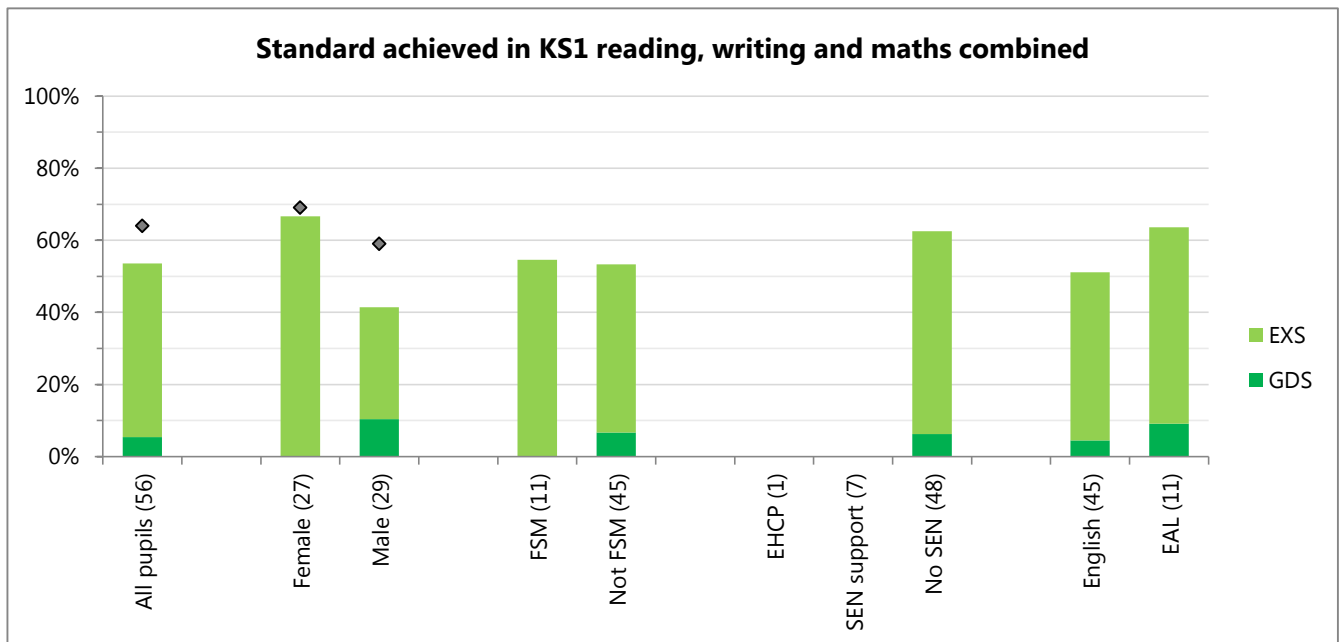
Science

	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
<b>All pupils (56)</b>	<b>100%</b>	<b>84%</b>	<b>16%</b>	<b>80%</b>	<b>83%</b>
Female (27)	48%	89%	11%	82%	85%
Male (29)	52%	79%	21%	79%	80%
FSM (11)	20%	100%	0%	66%	
Not FSM (45)	80%	80%	20%	83%	
EHCP (1)	2%	100%	0%	20%	
SEN support (7)	13%	57%	43%	36%	
No SEN (48)	86%	88%	13%	88%	
English (45)	80%	84%	16%	82%	
EAL (11)	20%	82%	18%	72%	



Reading, writing and maths

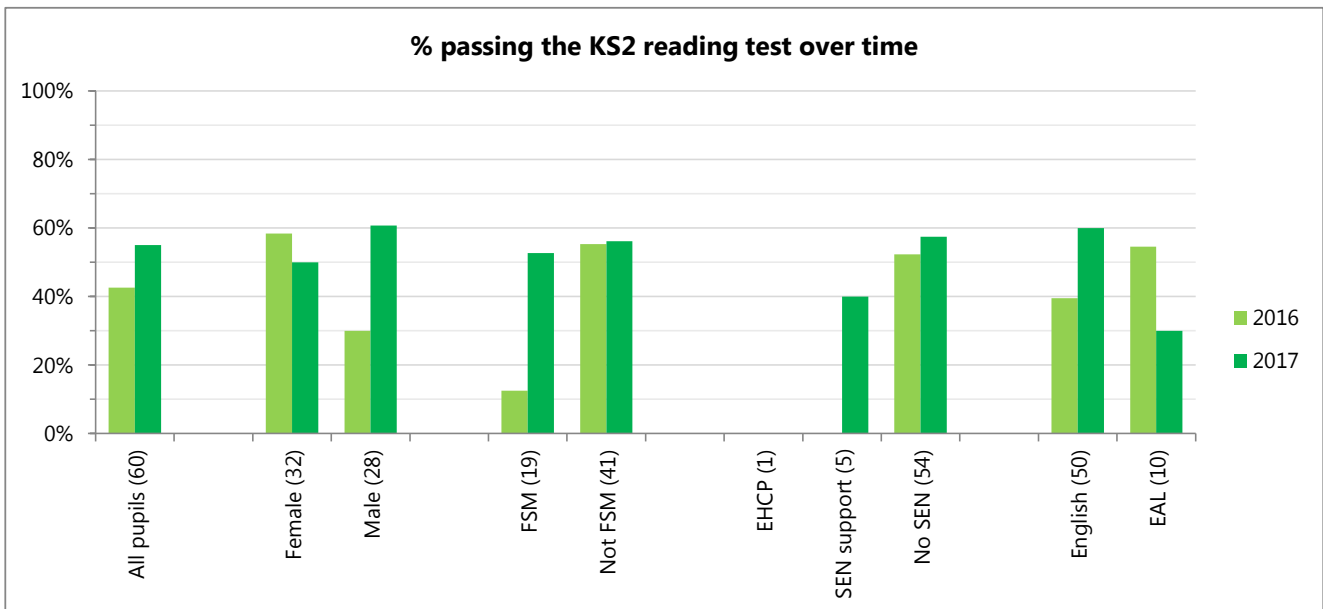
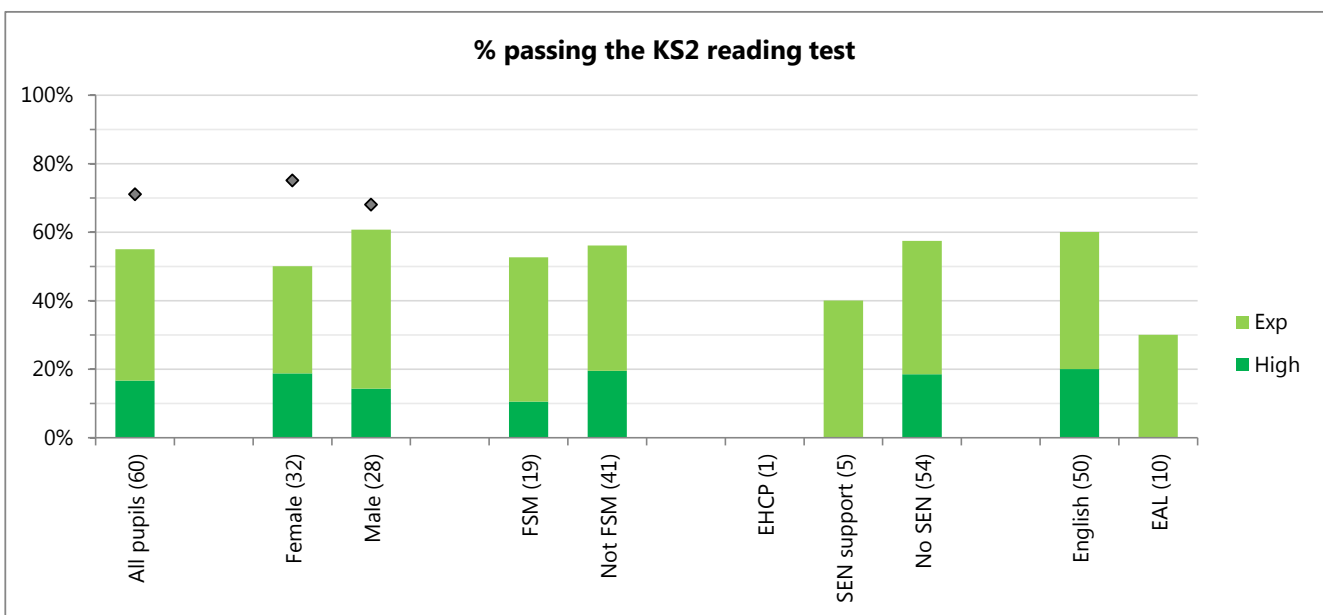
	% of cohort	TA		LA	England
		EXS+	GDS	EXS+	EXS+
<b>All pupils (56)</b>	<b>100%</b>	<b>54%</b>	<b>5%</b>	<b>62%</b>	<b>64%</b>
Female (27)	48%	67%	0%	67%	69%
Male (29)	52%	41%	10%	56%	59%
FSM (11)	20%	55%	0%	45%	
Not FSM (45)	80%	53%	7%	65%	
EHCP (1)	2%	0%	0%	7%	
SEN support (7)	13%	0%	0%	15%	
No SEN (48)	86%	63%	6%	70%	
English (45)	80%	51%	4%	63%	
EAL (11)	20%	64%	9%	55%	

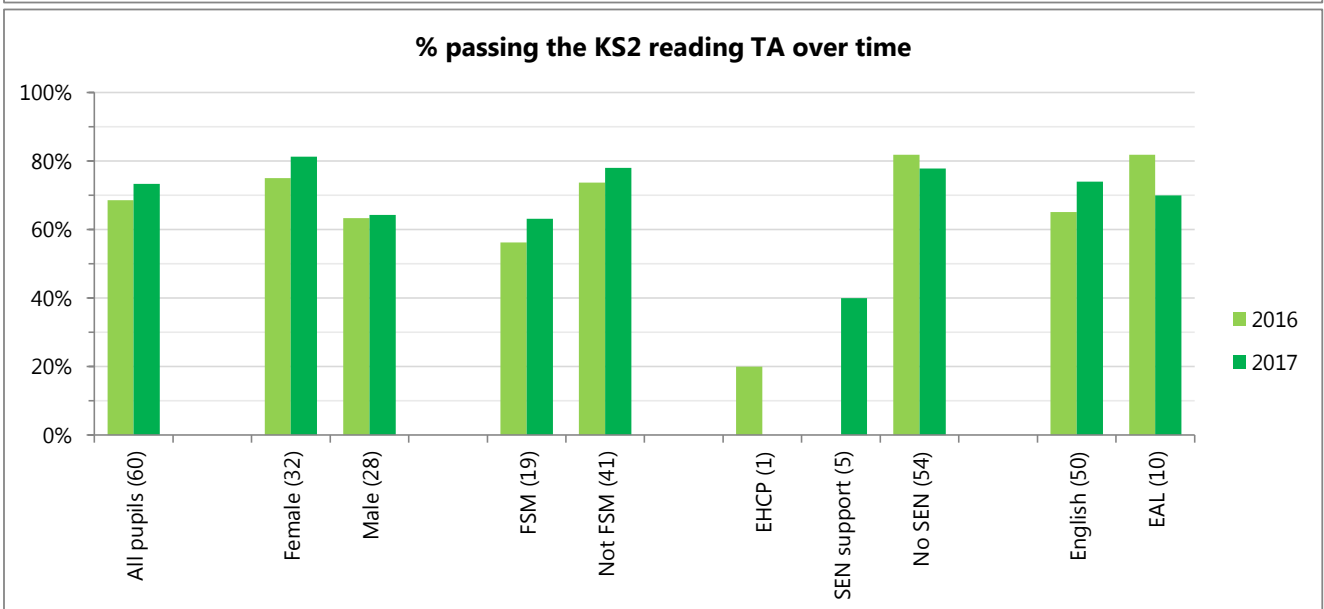
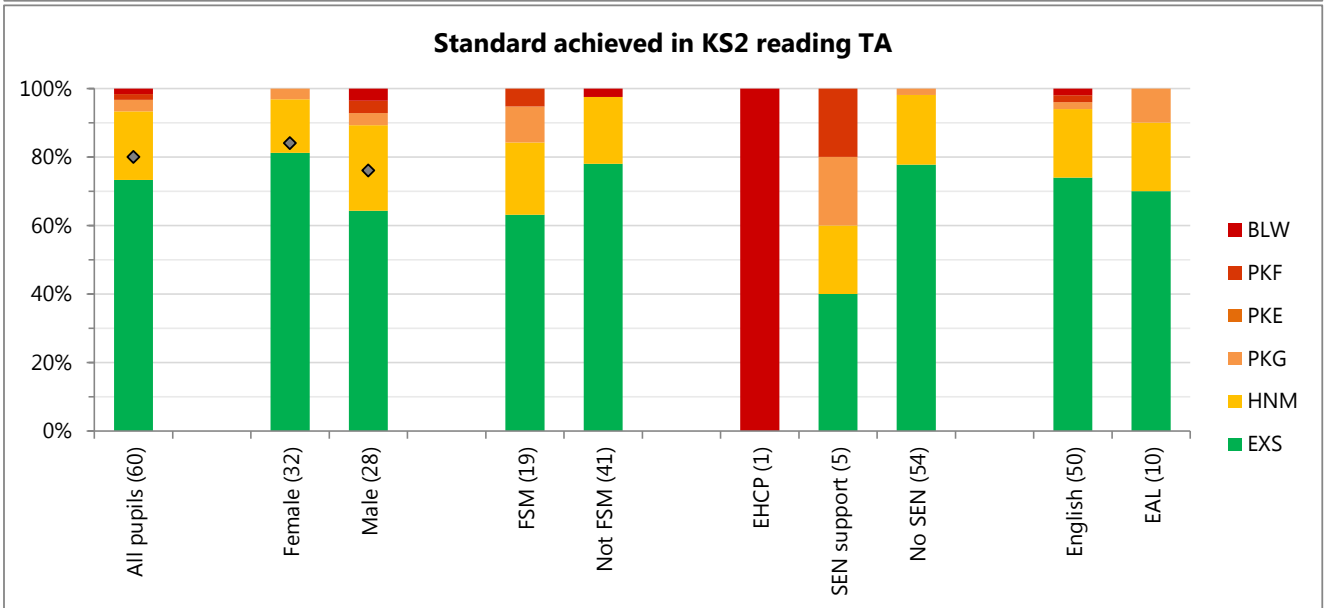
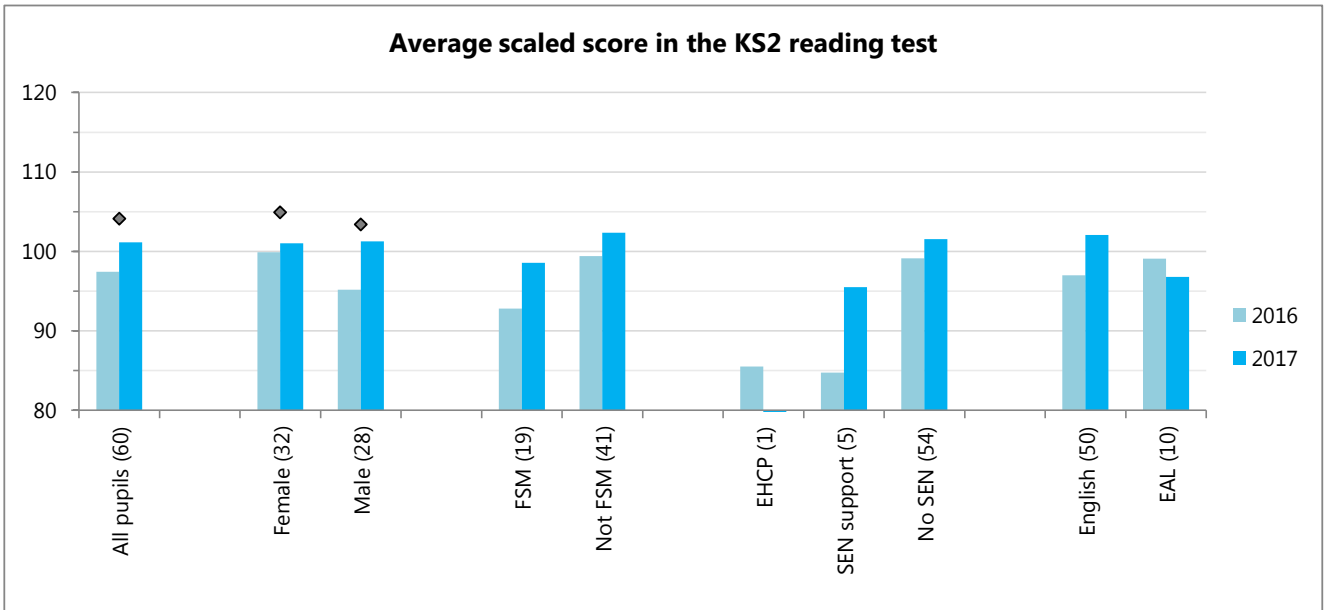


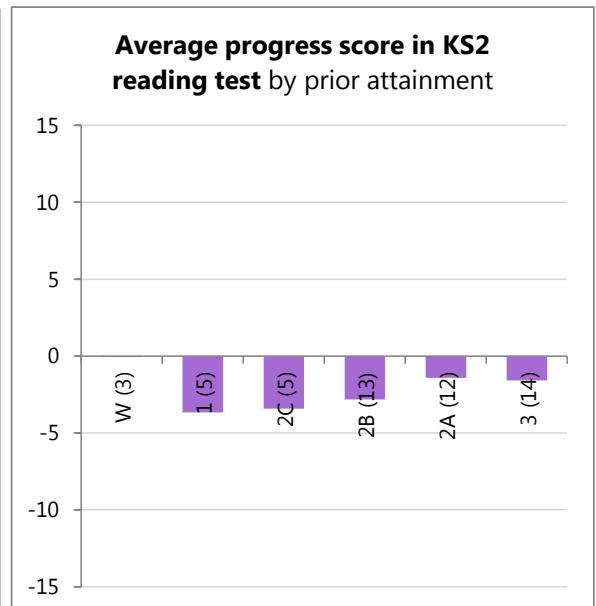
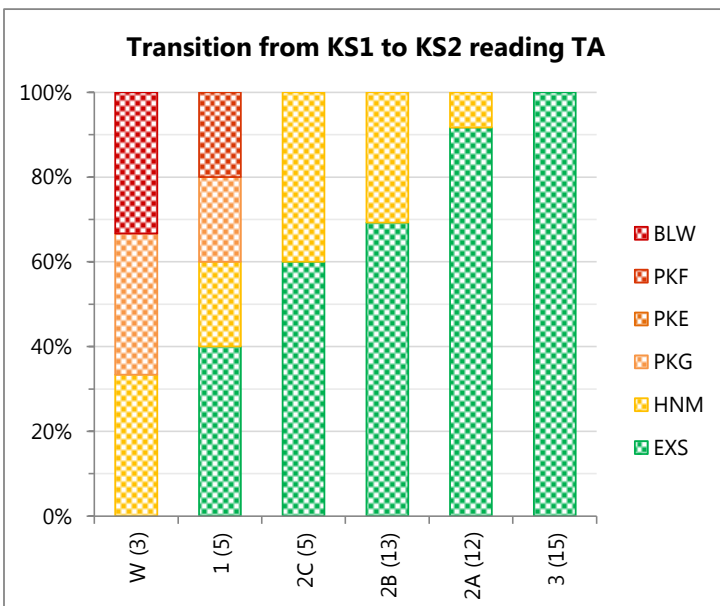
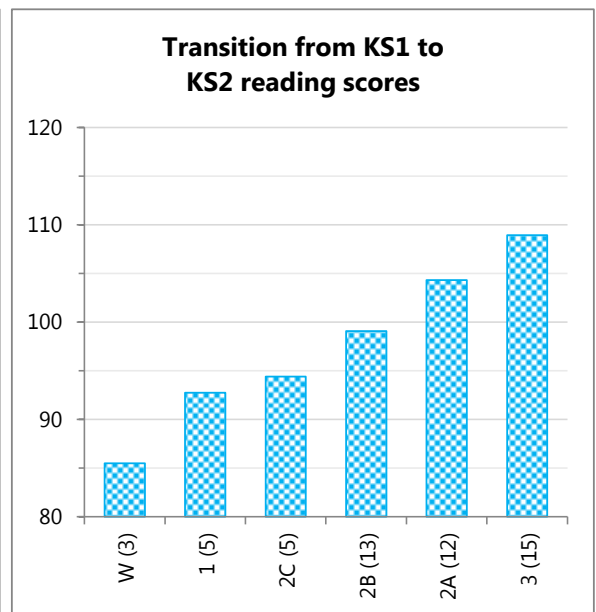
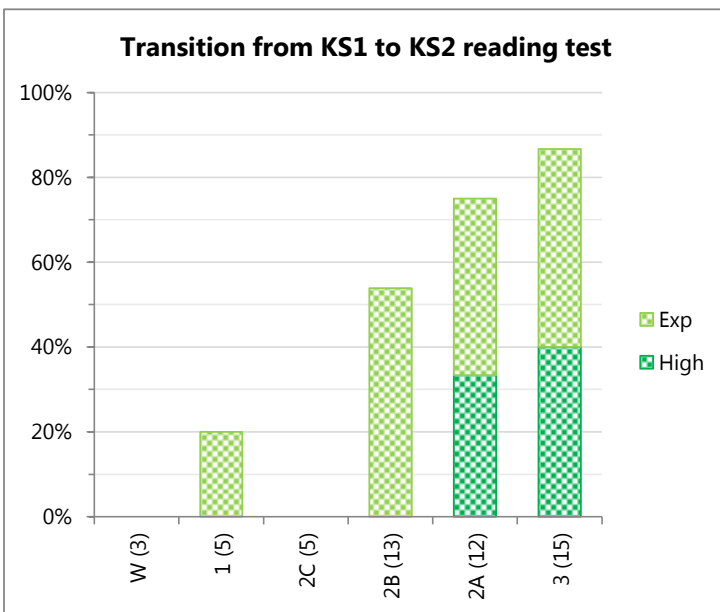
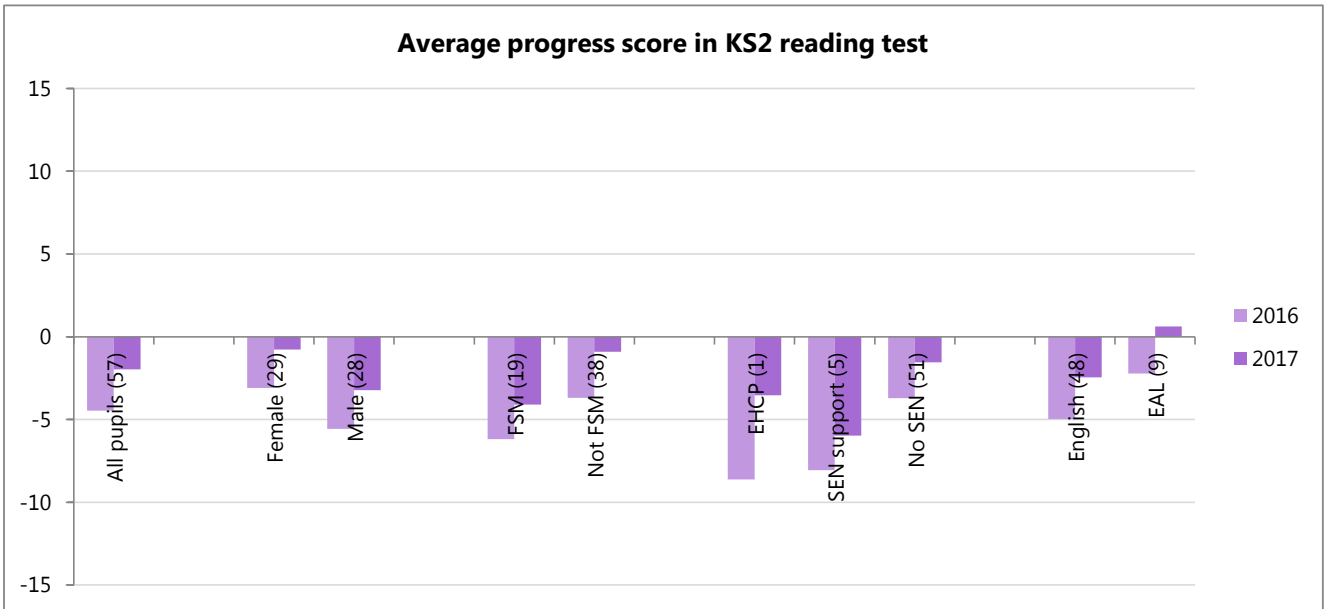


Reading

	% of cohort	Test				Teacher assessment						LA	England
		Score	Exp+	High	Progress	EXS	HNM	PKG	PKE	PKF	BLW	Exp+	Exp+
<b>All pupils (60)</b>	<b>100%</b>	<b>101</b>	<b>55%</b>	<b>17%</b>	<b>-2.0</b>	<b>73%</b>	<b>20%</b>	<b>3%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>63%</b>	<b>71%</b>
Female (32)	53%	101	50%	19%	-0.8	81%	16%	3%	0%	0%	0%	66%	75%
Male (28)	47%	101	61%	14%	-3.2	64%	25%	4%	0%	4%	4%	59%	68%
FSM (19)	32%	99	53%	11%	-4.1	63%	21%	11%	0%	5%	0%	45%	
Not FSM (41)	68%	102	56%	20%	-0.9	78%	20%	0%	0%	0%	2%	66%	
EHCP (1)	2%		0%	0%	-3.5	0%	0%	0%	0%	0%	100%	24%	
SEN support (5)	8%	96	40%	0%	-6.0	40%	20%	20%	0%	20%	0%	24%	
No SEN (54)	90%	102	57%	19%	-1.6	78%	20%	2%	0%	0%	0%	71%	
English (50)	83%	102	60%	20%	-2.5	74%	20%	2%	0%	2%	2%	65%	
EAL (10)	17%	97	30%	0%	0.6	70%	20%	10%	0%	0%	0%	43%	
W (3)	5%	86	0%	0%	-0.1	0%	33%	33%	0%	0%	33%	5%	-
1 (5)	8%	93	20%	0%	-3.7	40%	20%	20%	0%	20%	0%	20%	-
2C (5)	8%	94	0%	0%	-3.4	60%	40%	0%	0%	0%	0%	33%	-
2B (13)	22%	99	54%	0%	-2.8	69%	31%	0%	0%	0%	0%	54%	-
2A (12)	20%	104	75%	33%	-1.4	92%	8%	0%	0%	0%	0%	83%	-
3 (15)	25%	109	87%	40%	-1.6	100%	0%	0%	0%	0%	0%	97%	-



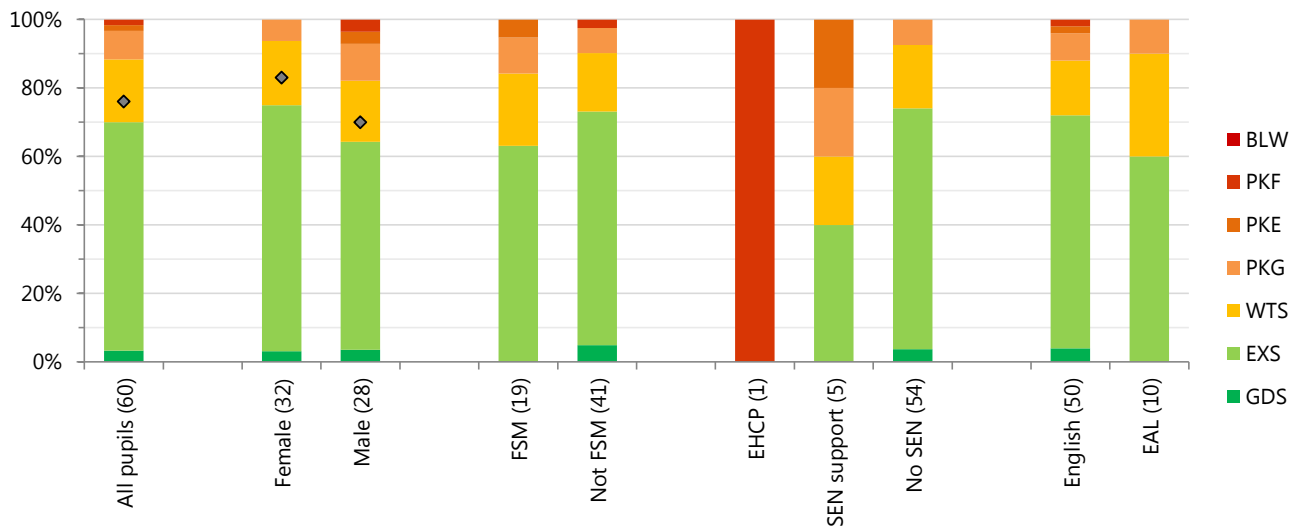




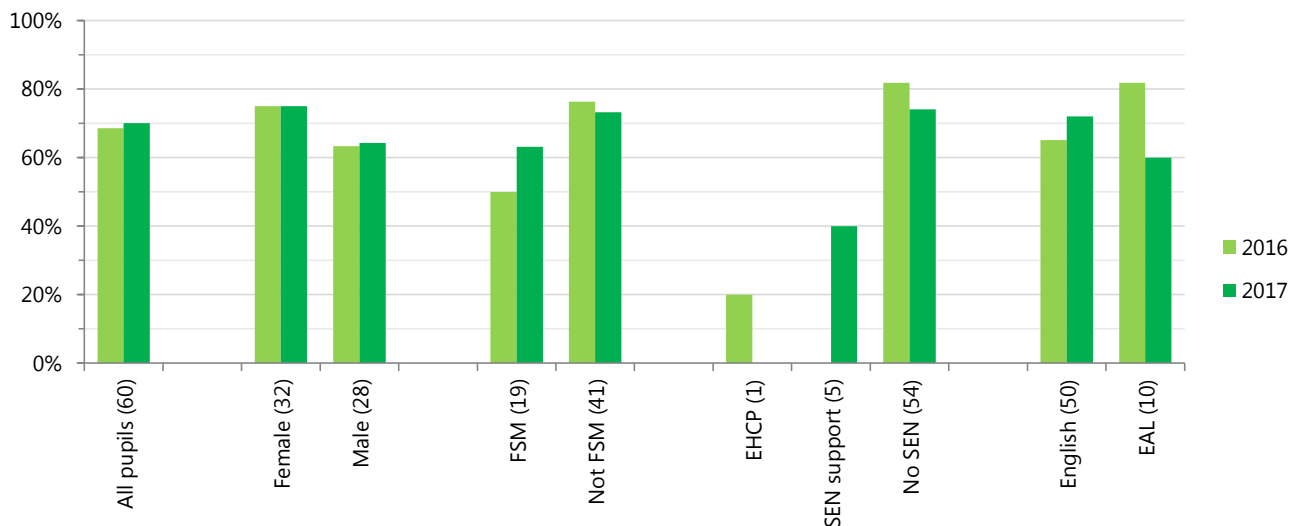
Writing

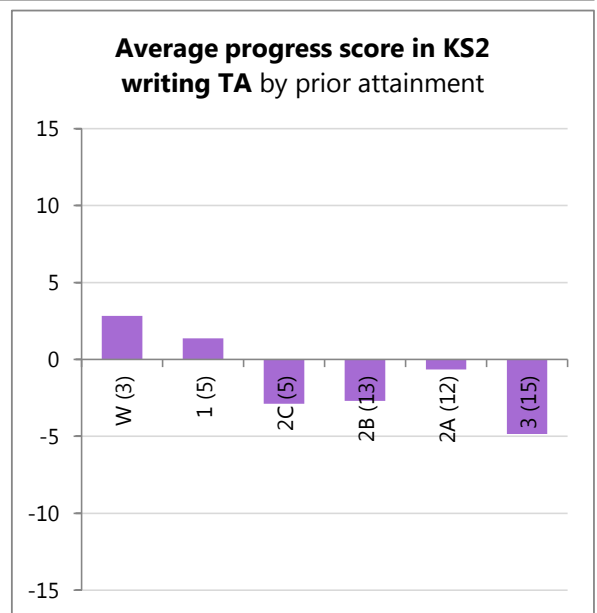
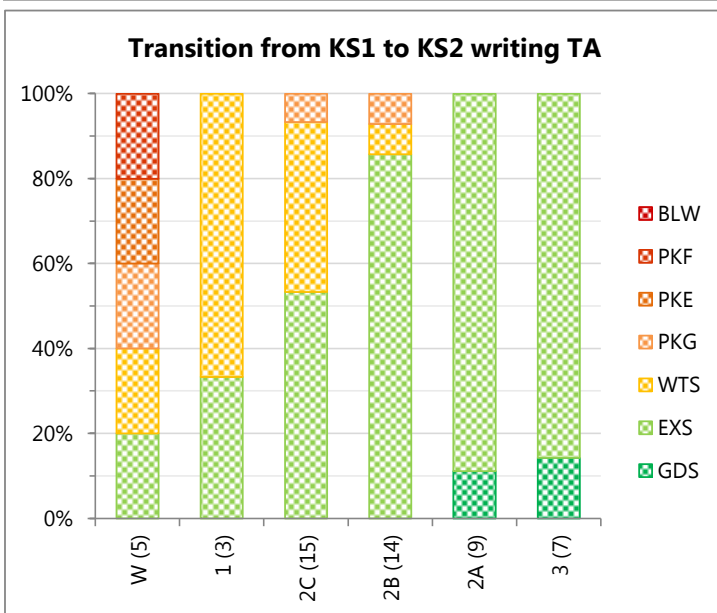
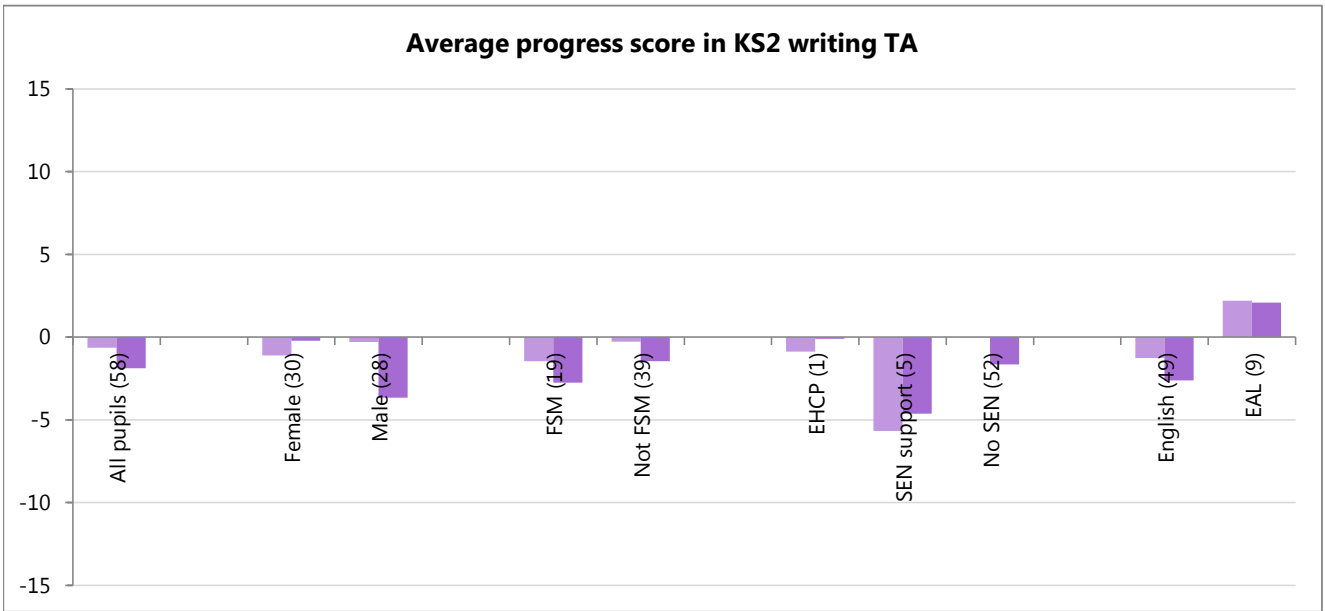
	% of cohort	Teacher assessment								Progress	LA	England
		EXS+	GDS	EXS	WTS	PKG	PKE	PKF	BLW		EXS+	EXS+
<b>All pupils (60)</b>	<b>100%</b>	<b>70%</b>	<b>3%</b>	<b>67%</b>	<b>18%</b>	<b>8%</b>	<b>2%</b>	<b>2%</b>	<b>0%</b>	<b>-1.9</b>	<b>73%</b>	<b>76%</b>
Female (32)	53%	75%	3%	72%	19%	6%	0%	0%	0%	-0.2	80%	83%
Male (28)	47%	64%	4%	61%	18%	11%	4%	4%	0%	-3.7	66%	70%
FSM (19)	32%	63%	0%	63%	21%	11%	5%	0%	0%	-2.7	55%	
Not FSM (41)	68%	73%	5%	68%	17%	7%	0%	2%	0%	-1.5	77%	
EHCP (1)	2%	0%	0%	0%	0%	0%	0%	100%	0%	-0.1	18%	
SEN support (5)	8%	40%	0%	40%	20%	20%	20%	0%	0%	-4.6	23%	
No SEN (54)	90%	74%	4%	70%	19%	7%	0%	0%	0%	-1.6	83%	
English (50)	83%	72%	4%	68%	16%	8%	2%	2%	0%	-2.6	75%	
EAL (10)	17%	60%	0%	60%	30%	10%	0%	0%	0%	2.1	56%	
W (5)	8%	20%	0%	20%	20%	20%	20%	20%	0%	2.8	4%	
1 (3)	5%	33%	0%	33%	67%	0%	0%	0%	0%	1.4	24%	
2C (15)	25%	53%	0%	53%	40%	7%	0%	0%	0%	-2.9	62%	
2B (14)	23%	86%	0%	86%	7%	7%	0%	0%	0%	-2.7	86%	
2A (9)	15%	100%	11%	89%	0%	0%	0%	0%	0%	-0.6	98%	
3 (7)	12%	100%	14%	86%	0%	0%	0%	0%	0%	-4.8	99%	

Standard achieved in KS2 writing TA



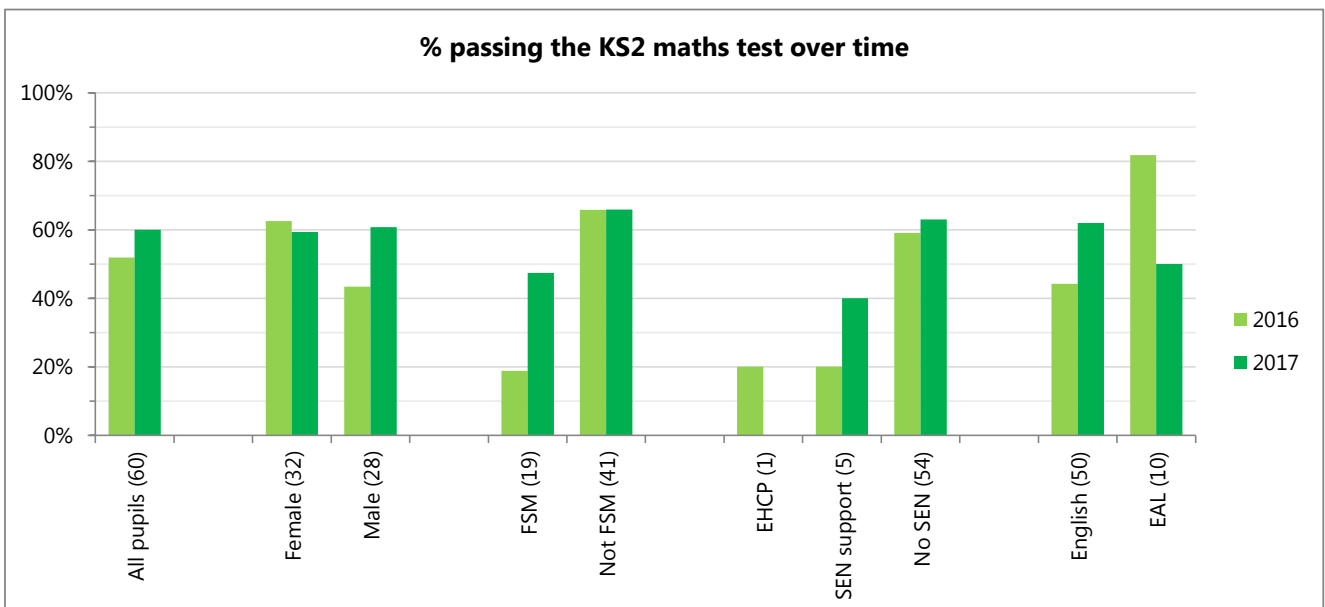
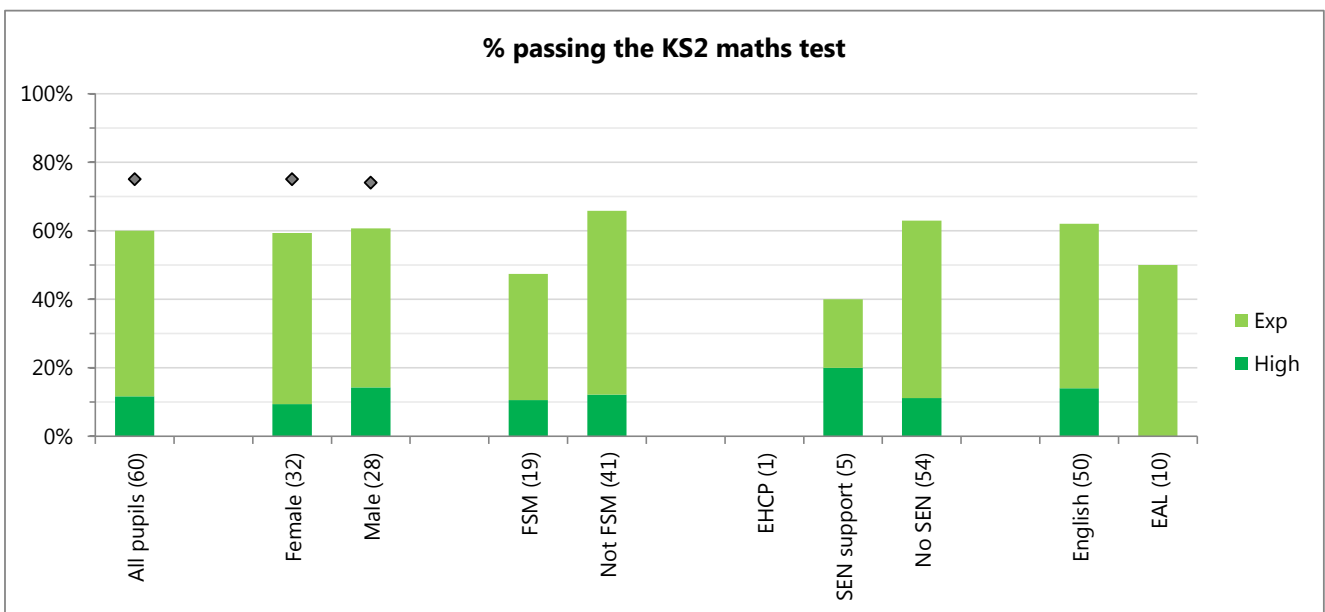
% passing the KS2 writing TA over time

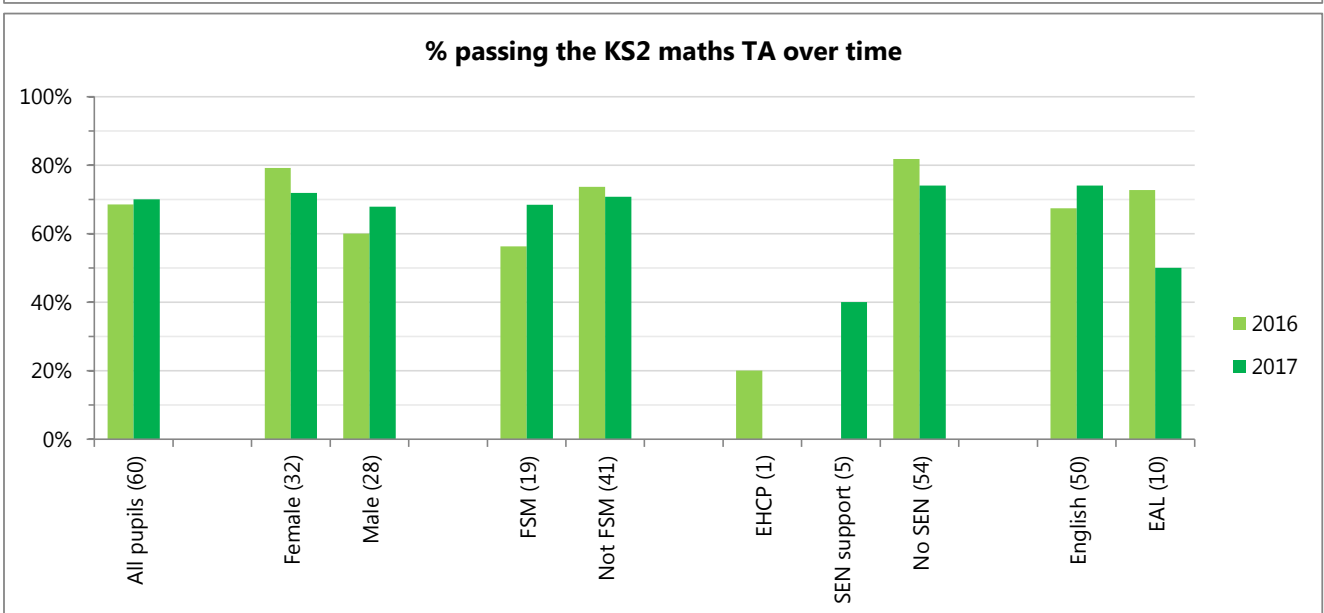
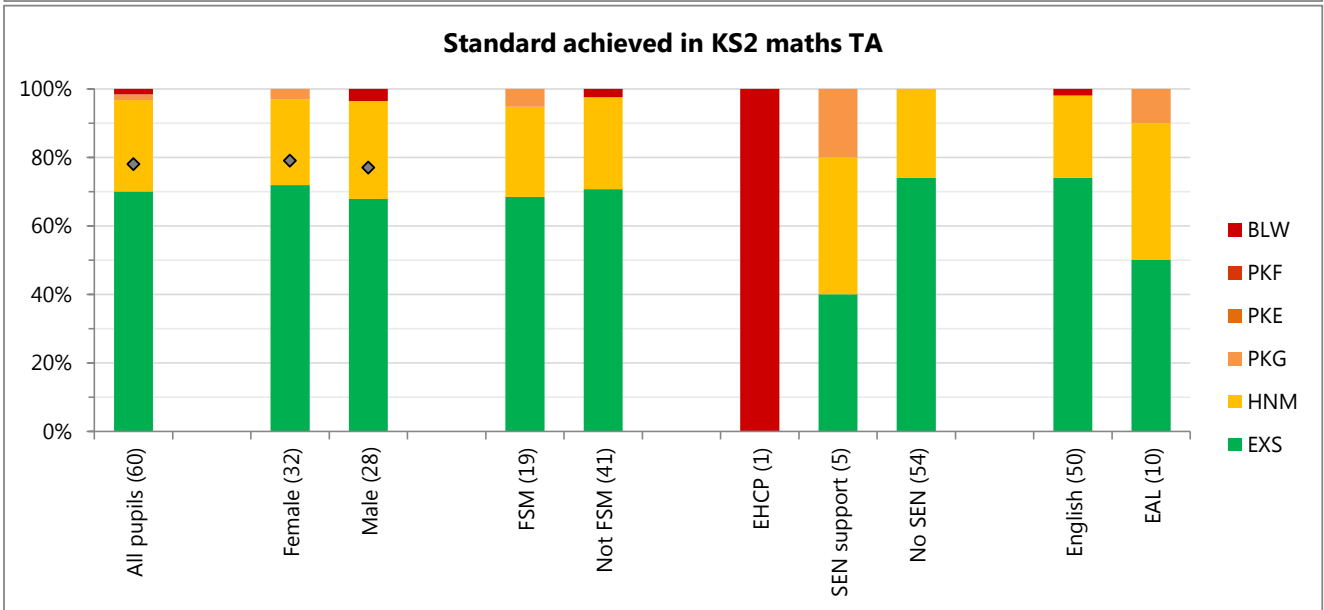
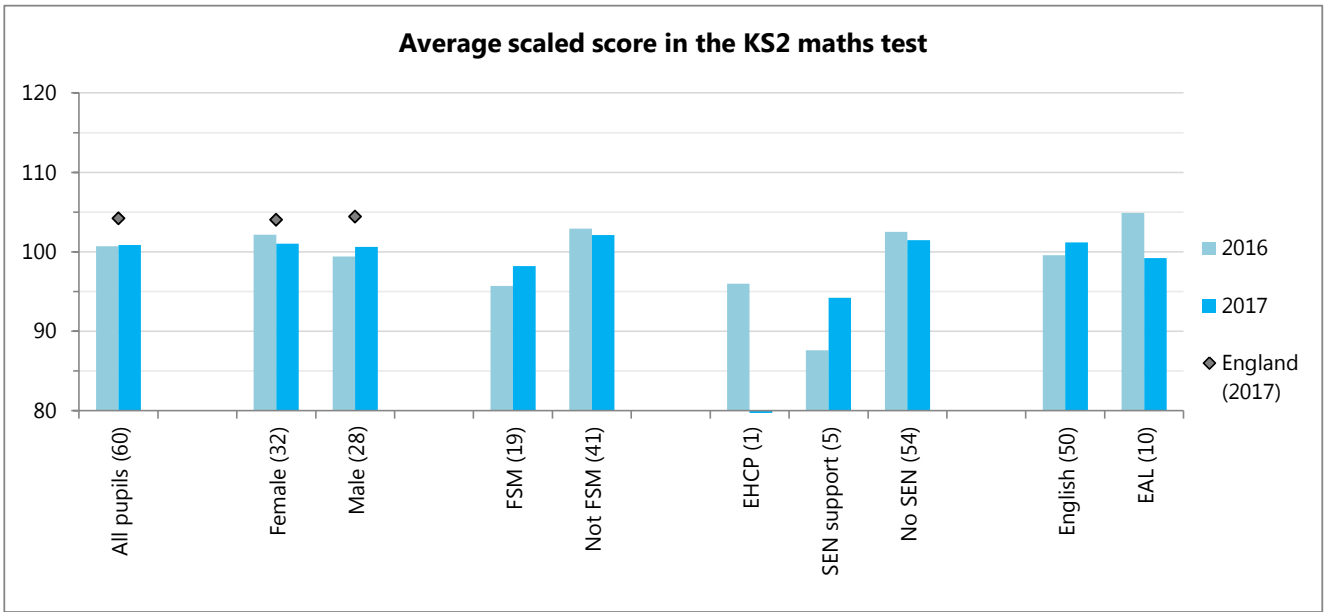


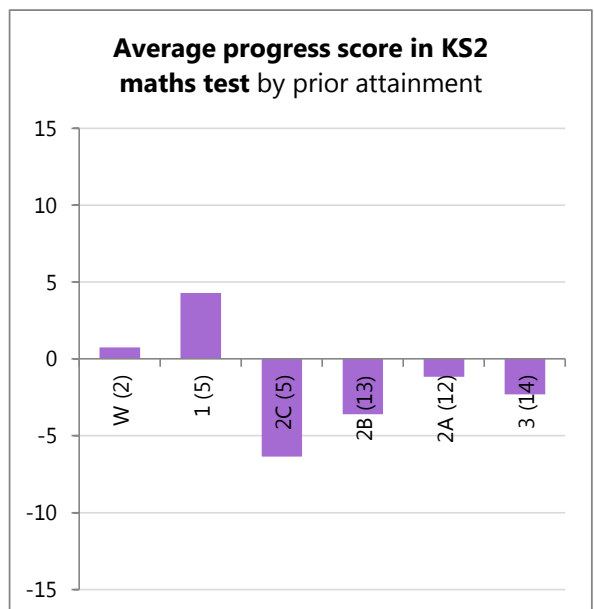
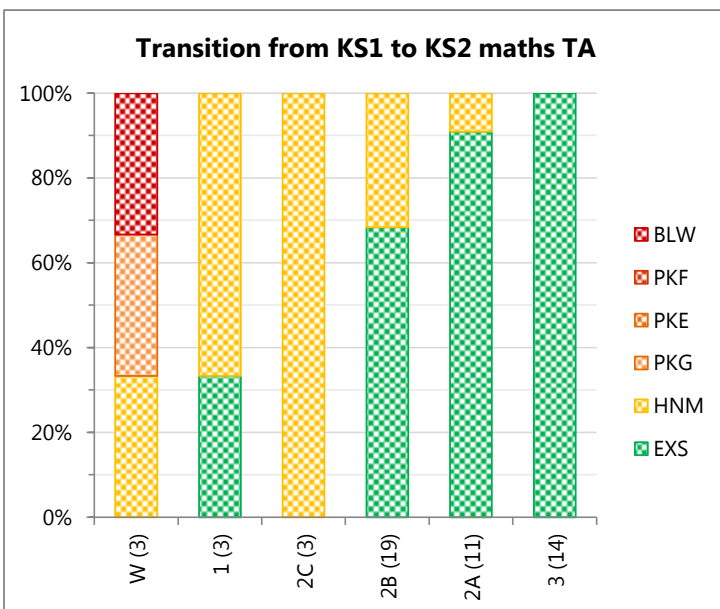
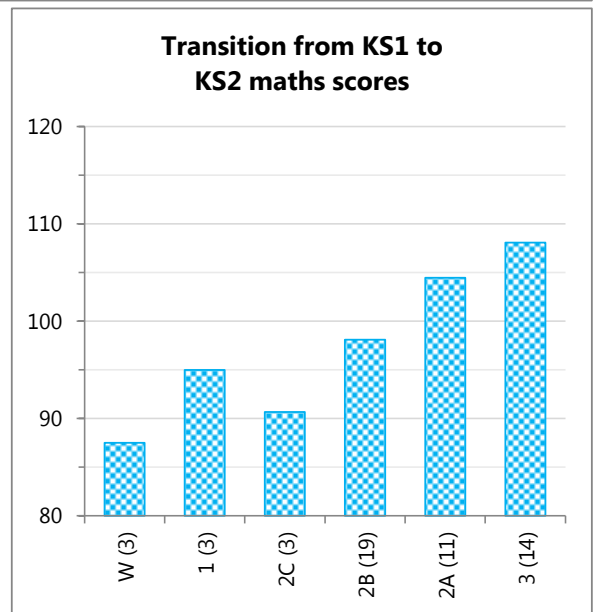
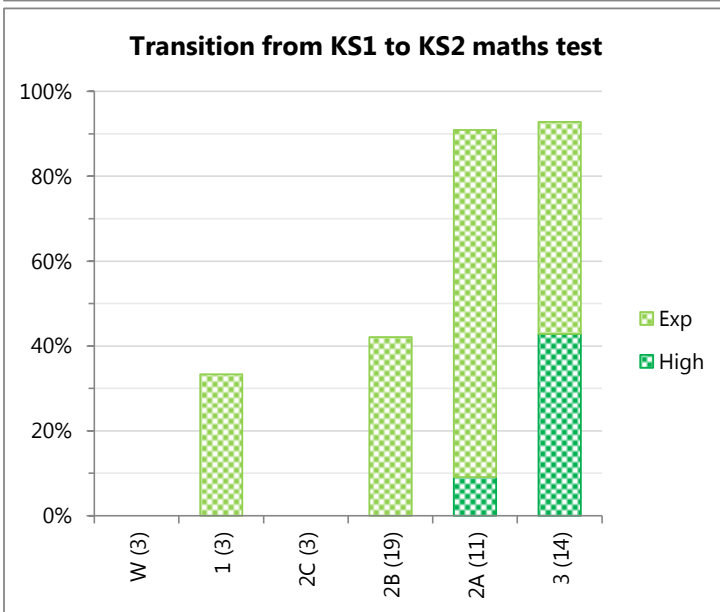
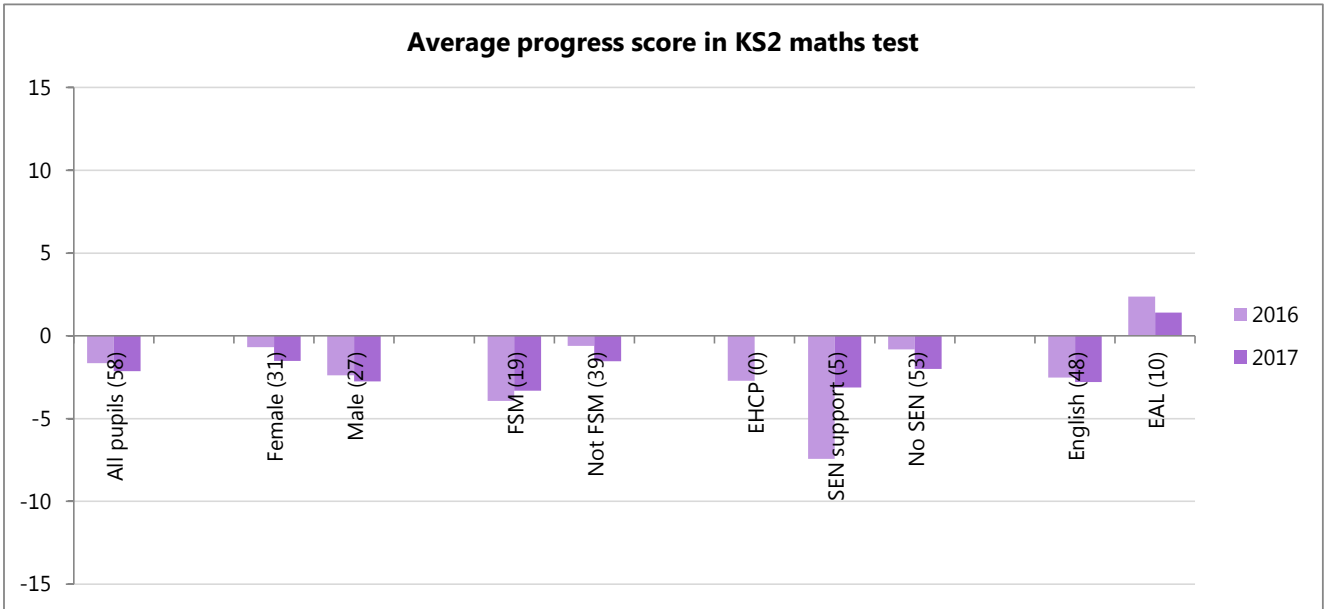


Maths

	% of cohort	Test				Teacher assessment						LA	England
		Score	Exp+	High	Progress	EXS	HNM	PKG	PKE	PKF	BLW	Exp+	Exp+
<b>All pupils (60)</b>	<b>100%</b>	<b>101</b>	<b>60%</b>	<b>12%</b>	<b>-2.1</b>	<b>70%</b>	<b>27%</b>	<b>2%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>69%</b>	<b>75%</b>
Female (32)	53%	101	59%	9%	-1.5	72%	25%	3%	0%	0%	0%	69%	75%
Male (28)	47%	101	61%	14%	-2.7	68%	29%	0%	0%	0%	4%	70%	74%
FSM (19)	32%	98	47%	11%	-3.3	68%	26%	5%	0%	0%	0%	50%	
Not FSM (41)	68%	102	66%	12%	-1.5	71%	27%	0%	0%	0%	2%	74%	
EHCP (1)	2%		0%	0%		0%	0%	0%	0%	0%	100%	22%	
SEN support (5)	8%	94	40%	20%	-3.1	40%	40%	20%	0%	0%	0%	33%	
No SEN (54)	90%	101	63%	11%	-2.0	74%	26%	0%	0%	0%	0%	77%	
English (50)	83%	101	62%	14%	-2.8	74%	24%	0%	0%	0%	2%	71%	
EAL (10)	17%	99	50%	0%	1.4	50%	40%	10%	0%	0%	0%	59%	
W (3)	5%	88	0%	0%	0.7	0%	33%	33%	0%	0%	33%	2%	
1 (3)	5%	95	33%	0%	4.3	33%	67%	0%	0%	0%	0%	15%	
2C (3)	5%	91	0%	0%	-6.3	0%	100%	0%	0%	0%	0%	34%	
2B (19)	32%	98	42%	0%	-3.6	68%	32%	0%	0%	0%	0%	70%	
2A (11)	18%	104	91%	9%	-1.2	91%	9%	0%	0%	0%	0%	89%	
3 (14)	23%	108	93%	43%	-2.3	100%	0%	0%	0%	0%	0%	99%	



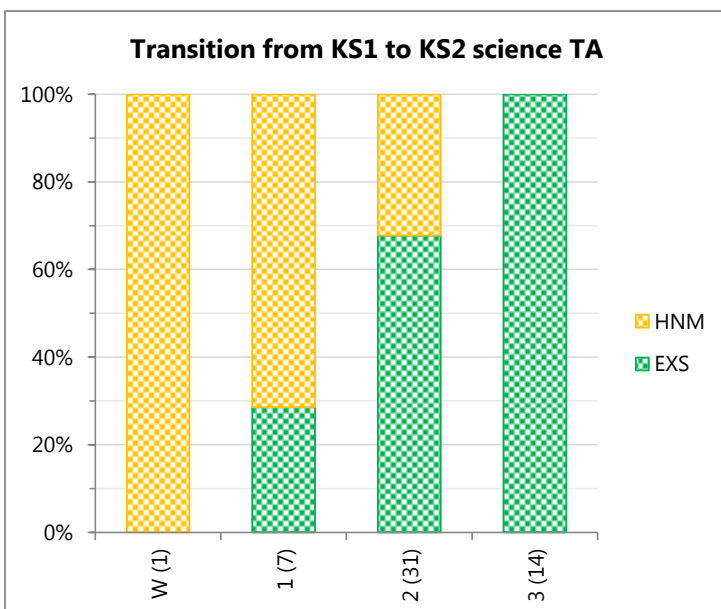
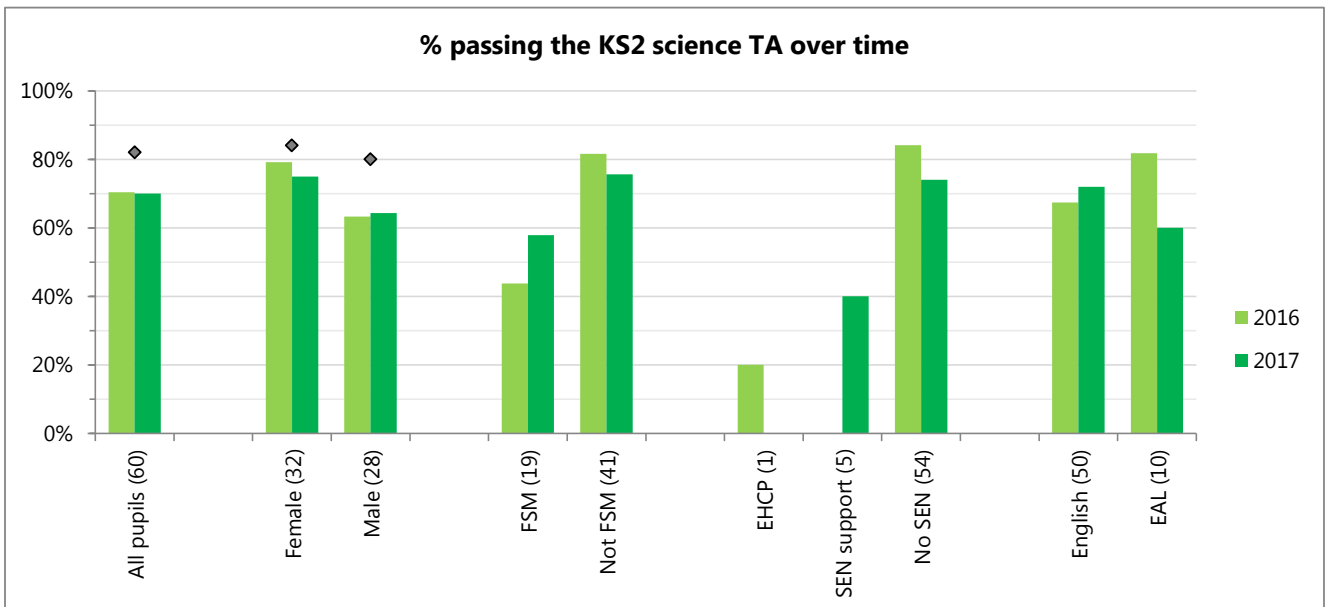






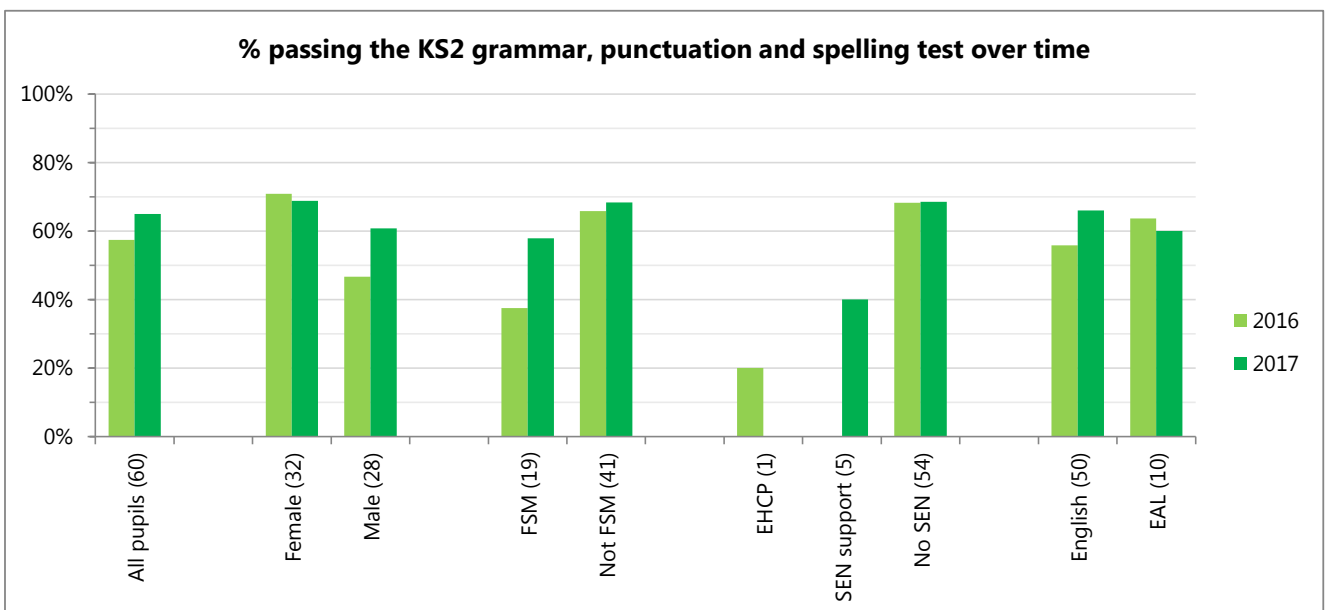
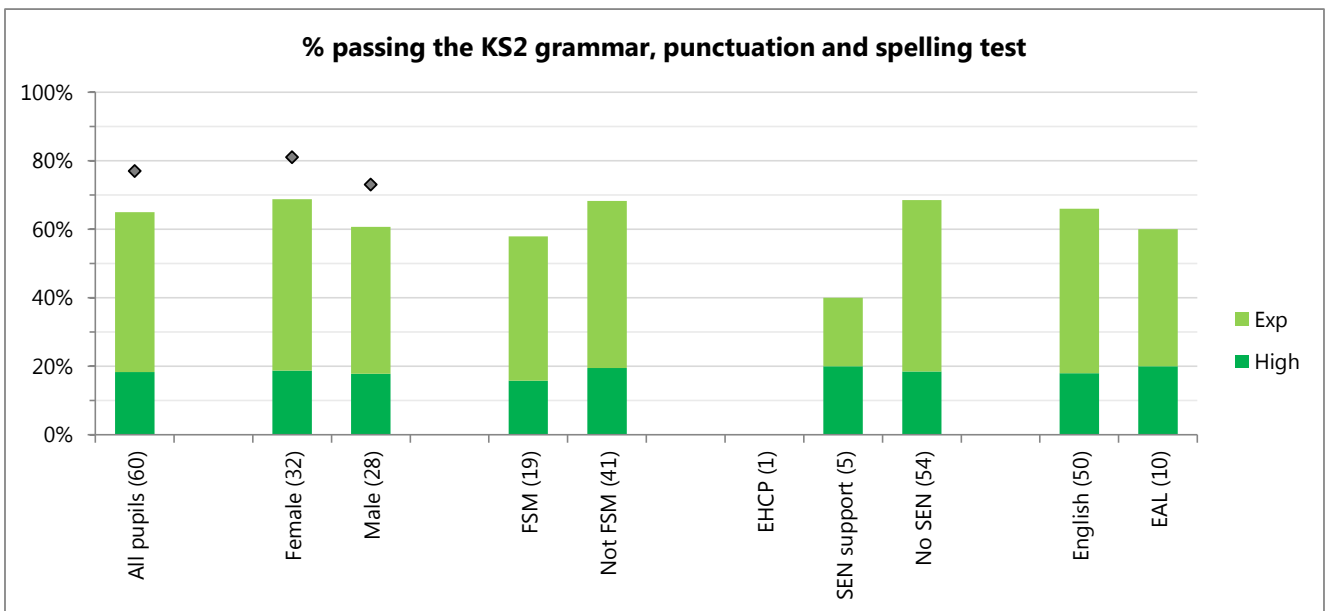
Science

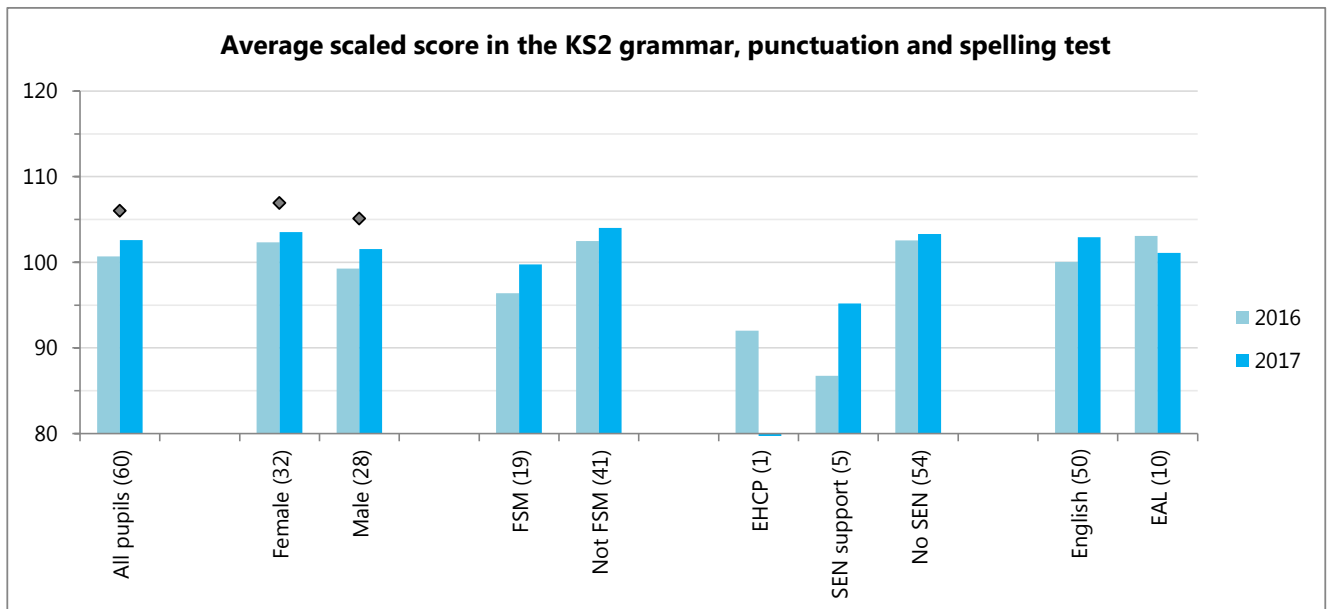
	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
<b>All pupils (60)</b>	<b>100%</b>	<b>70%</b>	<b>30%</b>	<b>77%</b>	<b>82%</b>
Female (32)	53%	75%	25%	80%	84%
Male (28)	47%	64%	36%	75%	80%
FSM (19)	32%	58%	42%	60%	
Not FSM (41)	68%	76%	24%	81%	
EHCP (1)	2%	0%	100%	21%	
SEN support (5)	8%	40%	60%	36%	
No SEN (54)	90%	74%	26%	86%	
English (50)	83%	72%	28%	79%	
EAL (10)	17%	60%	40%	66%	
W (1)	2%	0%	100%	0%	
1 (7)	12%	29%	71%	27%	
2 (31)	52%	68%	32%	81%	
3 (14)	23%	100%	0%	98%	



Grammar, punctuation and spelling

	% of cohort	Test			LA	England
		Score	Exp+	High	Exp+	Exp+
<b>All pupils (60)</b>	<b>100%</b>	<b>103</b>	<b>65%</b>	<b>18%</b>	<b>71%</b>	<b>77%</b>
Female (32)	53%	104	69%	19%	75%	81%
Male (28)	47%	102	61%	18%	67%	73%
FSM (19)	32%	100	58%	16%	52%	
Not FSM (41)	68%	104	68%	20%	75%	
EHCP (1)	2%		0%	0%	20%	
SEN support (5)	8%	95	40%	20%	29%	
No SEN (54)	90%	103	69%	19%	80%	
English (50)	83%	103	66%	18%	72%	
EAL (10)	17%	101	60%	20%	61%	

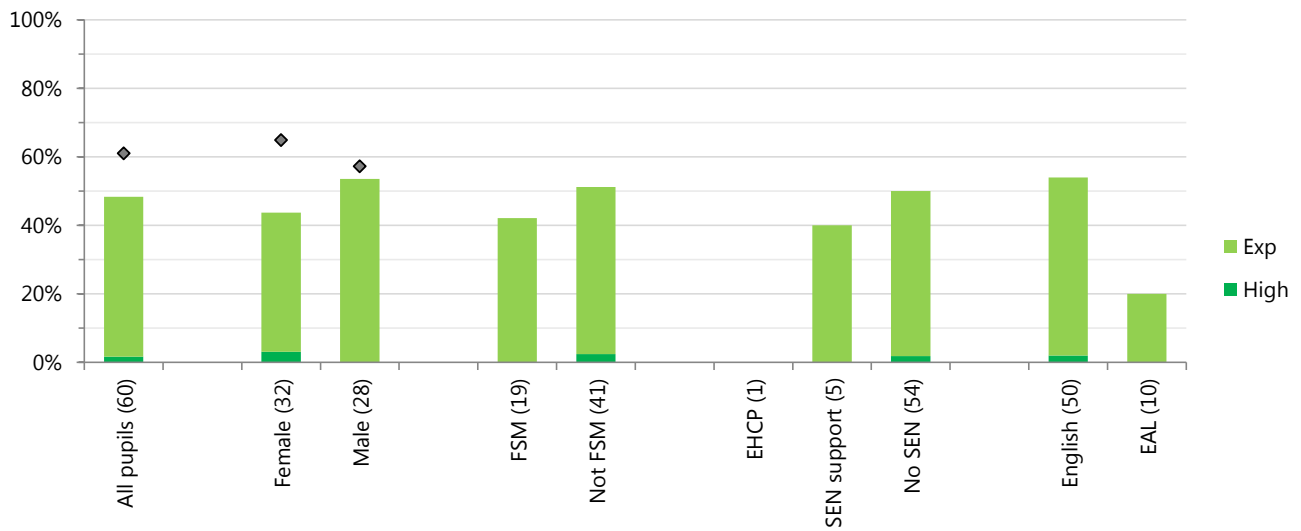




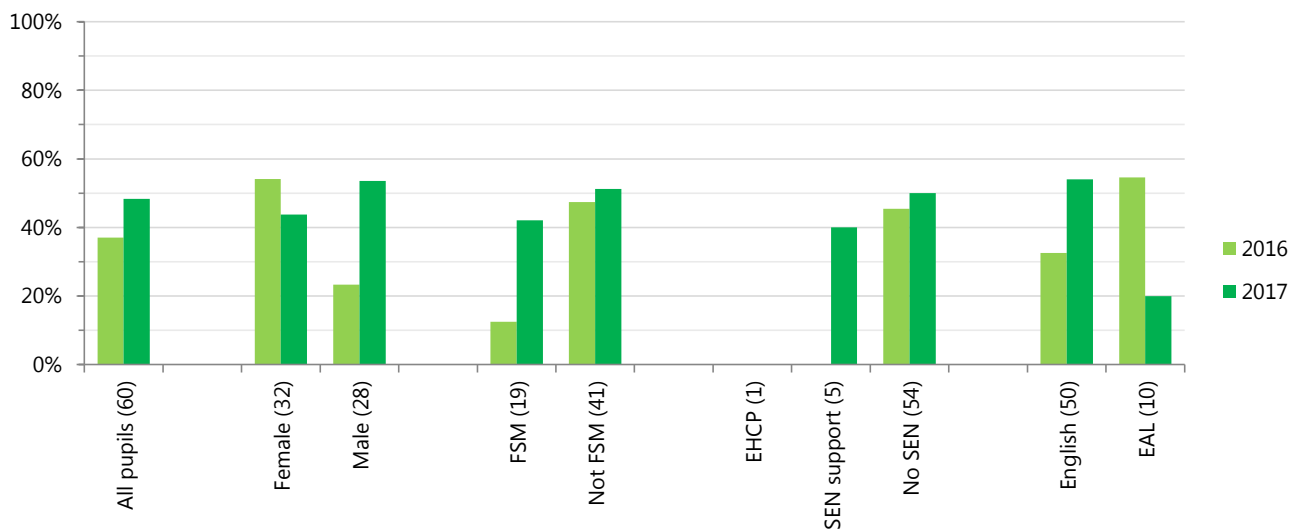
Reading, writing and maths

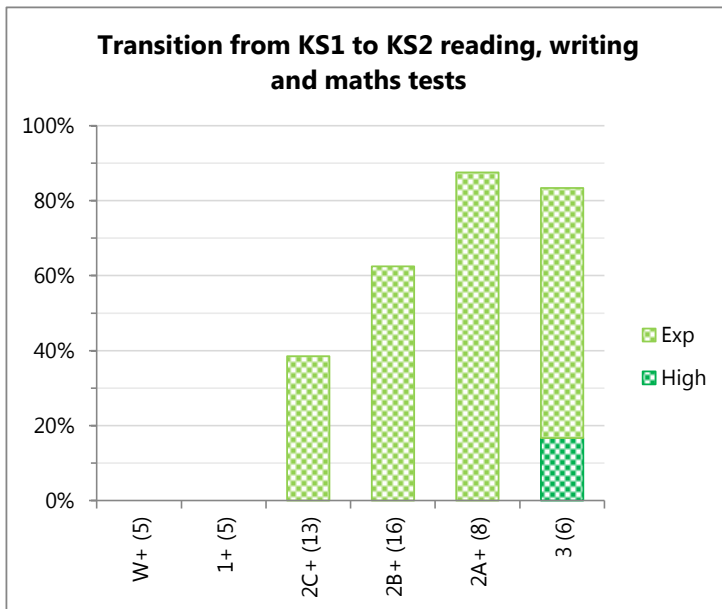
	% of cohort	Test		LA	England
		Exp+	High	Exp+	Exp+
<b>All pupils (60)</b>	<b>100%</b>	<b>48%</b>	<b>2%</b>	<b>53%</b>	<b>61%</b>
Female (32)	53%	44%	3%	56%	65%
Male (28)	47%	54%	0%	49%	57%
FSM (19)	32%	42%	0%	33%	
Not FSM (41)	68%	51%	2%	57%	
EHCP (1)	2%	0%	0%	9%	
SEN support (5)	8%	40%	0%	14%	
No SEN (54)	90%	50%	2%	61%	
English (50)	83%	54%	2%	54%	
EAL (10)	17%	20%	0%	35%	
W+ (5)	8%	0%	0%	2%	
1+ (5)	8%	0%	0%	13%	
2C+ (13)	22%	38%	0%	32%	
2B+ (16)	27%	63%	0%	61%	
2A+ (8)	13%	88%	0%	88%	
3 (6)	10%	83%	17%	95%	

% passing the KS2 reading, writing and maths tests



% passing the KS2 reading, writing and maths tests over time





Comparison between test and teacher assessment

