

Reception News

Balby Central Primary Academy



Website: <http://www.central.doncaster.sch.uk>

Learning super power – We are exploring elephants

We are explore and investigate to develop our understanding.

What we are working on:

Personal, Social, Emotional Development

- * Confident to try new activities.
- * Confident to speak in a group and talk about our ideas.
- * Choose the resources that we need and say when we do or do not need help.

What you can do to help?

Encourage your child to try new things and talk about what they like/dislike. Encourage your child to be as independent and choose ways to tackle new experiences.

Communication and Language

- * Responding to what we have heard with relevant comments, questions or actions.
- * To answer how and why questions about their experiences.
- * To express ourselves effectively and develop explanations by connecting ideas.

What you can do to help?

Talk to your child about the world in which we live. Research mini beasts and how they help us and our environment in the production of foodstuffs.

Literacy

- * Learning the story 'Yucky worms!' and looking at non-fiction books about insects
- * Continuing to develop our blending and segmenting skills to help us with our reading and writing.
- * Learning to hold sentences in our heads so that we can apply this in our writing.
- * Continuing to learn to recognise, say the sounds and write the letters of the alphabet and digraphs correctly.

What you can do to help?

Listen to your child read at least three times a week encouraging them to blend and segment the words to read. Encourage your child to write their whole name regularly. Please encourage your child to listen for the sounds in the words that they write, hold a short sentence in their head when writing and hold their pencil correctly in the parrot pinch.

Mathematics

- * Continuing to recognise, order and write the numbers to 20.
- * Counting on from a given number to add and count back from a given number to subtract.
- * Beginning to double numbers and halve.

What you can do to help?

Practise recognising and ordering numbers to 20 at home. Encourage your child to spot missing numbers and to add and subtract amounts in a practical way. Encourage your child to double numbers – counting the spots on lady bird wings (3 on one side 3 on the other double 3 is 6 and halve in the same way 6 spots, 3 on one side, 3 on the other so half of 6 is 3)

Understanding the World

- * Learning about insects and how they help us.
- * Finding out facts about the different mini beasts using technology.
- * Looking closely at changes – caterpillar to butterfly, frog spawn to frog and talking about differences – how many legs/wings different mini beasts have to categorise them.

What you can do to help?

Encourage your child to find out information at home about the different types of insect, where they live and how they help our environment (please be E-Safety conscious) and bring in any research they have done into school to share with us. Encourage your child to talk to you about seasonal changes and explain how spring is different to winter, summer and autumn.

Physical Development

- * Holding pencils correctly and using them effectively with control to form recognisable letters.
- * Practising forming our letters and numbers correctly
- * Understanding that good practices in exercise, food, sleeping habits and hygiene contribute to good health

What you can do to help?

Continue to encourage your child to hold their pencils and scissors correctly and use them with good control. Practise writing letters, words and numbers at home. Continue to encourage your child to be active and make healthy choices.

Expressive Arts and Design

- * Using our imagination to act out storylines with others and develop our own representations in a variety of different ways – design, technology, art, music, role play, dance.
- * Construct with a purpose in mind and write labels for our models.
- * Explore different ways of moving and dancing and experiment with different ways of changing them.

What you can do to help?

Encourage your child to use their imagination, act out stories in their pretend play and be creative.

Must know words:

I	the	to	he	think	because	came
look	go	see	we	was	all	with
like	we	go	she	of	baby	went
me	my	you	that	away	because	for
no	said	are	this	then	gone	play
children	come	into	little	were	could	too
by	time	made	help	called	here	asked
saw	make	off	from	just	now	one

Recommended Reads:

Yucky worms!

Non-fiction texts about mini beasts

Ruth Miskin (Read write inc)

<https://www.youtube.com/watch?v=mkndGf5RCrs>

Diary Dates:

- **Author Visit 13th March 2018**
- **Parents afternoons every Friday from 2.45pm – 3.30pm for you to come and read with your child and look through their learning journey's in school.**
- **World Book day 2nd March 2018 (number focused)**

A note from the team.

- **Please ensure that all items of clothing are named – there are many that are not!**
- **Please bring P.E. kits on a Monday to be left at school they will be sent home again on a Friday – ensure that all items of clothing are named.**
- **Please bring a pair of Wellington boots for your child daily - they will need these to access the outdoor area.**
- **Please ensure that children come to school with hats, scarves and gloves - to wear during cold spells**
- **Please bring your child to school on time everyday - school opens at 8.40am each day. The classroom doors will be closed at 8.50am as the start to the children's learning commences. Children who are not in class by this time are missing out on important learning as it is during the first session of the day that the children are introduced to their daily schedules, tasks and input.**