

Reception News

Balby Central Primary Academy



Website: <http://www.balbycentralprimary.co.uk/>

Learning super power – We are creative chameleon's

We have our own ideas.

What we are working on:

Personal, Social, Emotional Development

- * Play co-operatively with others
- * Take account of others ideas
- * Show sensitivity to others feelings, needs, opinions and views

What you can do to help?

Encourage your child to participate in play with others taking turns and asking questions. Encourage your child to have their own ideas and opinions and to listen and sensitively respond to the ideas and views expressed by others.

Communication and Language

- * Learning about the world that we live in and the planets in our solar system.
- * Use our language and communication skills to imagine and recreate roles and experiences in play situations.
- * Extend our vocabulary by grouping, naming and exploring the meaning of and sounds of new words

What you can do to help?

Talk to your child about the world in which we live. Research the planets in our solar system and encourage your child to talk to you about what they have learned.

Literacy

- * Learning the story 'Whatever Next!' and looking at non-fiction books about our universe
- * Continuing to develop our blending and segmenting skills to help us with our reading and writing.
- * Learning to write the letters of the alphabet correctly and apply this in our writing tasks.

What you can do to help?

Listen to your child read at least three times a week encouraging them to blend and segment the words to read. Encourage your child to write their name regularly and others things such as shopping lists and cards for family and friends. Please encourage your child to listen for the sounds in the words that they write and hold their pencil correctly in the parrot pinch.

Mathematics

- * Continuing to recognise, order and write the numbers to 20.
- * Counting on from a given number to help our addition skills.
- * Developing our problem solving skills identifying missing numbers and learning about subtraction.

What you can do to help?

Practise recognising and ordering numbers to 20 at home. Encourage your child to spot missing numbers and to add and subtract amounts in a practical way e.g. using cutlery at meal times, toys or sweets.

Understanding the World

- * Learning about Earth and the world around us.
- * Finding out facts about the different planets in our solar system using technology.
- * Looking closely at seasonal changes and talking about the differences in climate and weather and the effect that it has on plants and animals.

What you can do to help?

Encourage your child to find out information at home about the Earth or the planets in our solar system (please be E-Safety conscious) and bring in any research they have done into school to share with us. Encourage your child to talk to you about winter and explain how it is different to spring, summer and autumn not only with the weather, plants and animals but in the way that they dress.

Physical Development

- * Holding pencils in the correct grip and use them effectively with control to form recognisable letters.
- * Practising forming our letters and numbers correctly
- * Understanding that good practices in exercise, food, sleeping habits and hygiene contribute to good health

What you can do to help?

Continue to encourage your child to hold their pencils and scissors correctly and use them with good control. Practise writing their name, letters, words and numbers at home. Continue to encourage your child to be active and make healthy choices.

Expressive Arts and Design

- * Using our imagination to act out storylines with others and develop our own representations.
- * Construct with a purpose in mind and write labels for our models.
- * Explore musical instruments and their sounds to make space music.

What you can do to help?

Encourage your child to use their imagination, act out stories in their pretend play and be creative.

Must know words:

I	the	to	he	think	is	came
look	go	see	we	was	mum	yes
like	we	go	she	of	baby	went
me	my	you	can	away	because	for
no	said	that	this	it	gone	play

Recommended Reads:

Whatever Next!

Non-fiction texts about our solar system

Ruth Miskin (Read write inc)

<https://www.youtube.com/watch?v=mkndGf5RCrs>

Diary Dates:

- Sikh Temple Visit - 18th January 2018
- Parents afternoons will begin every Friday from 2.45pm - 3.30pm for you to come and read with your child and look through their learning journey's in school from 19th January 2018

A note from the team.

- Please ensure that all items of clothing are named - there are many that are not!
- Please bring P.E. kits on a Monday to be left at school they will be sent home again on a Friday - ensure that all items of clothing are named.
- Please bring a pair of Wellington boots for your child daily - the weather is changing and they will need these to access the outdoor area.
- Please ensure that children come to school with hats, scarves and gloves - to wear during outdoor activities
- Please bring your child to school on time everyday - school opens at 8.40am each day. The classroom doors will be closed at 8.50am as the start to the children's learning commences. Children who are not in class by this time are missing out on important learning as it is during the first session of the day that the children are introduced to their daily schedules, tasks and input.