

NurseryNews

Balby Central Primary Academy

Website: <http://www.central.doncaster.sch.uk>



Creative Chameleon

What we are working on:

Personal, Social, Emotional Development

- * Sharing, taking turns and participate in small group games and whole class carpet activities.
- * Following the school behavior policy.
- * Following the classroom rules and being kind and respectful to each other.
- * Tidying away our own resources when we have finished with an activity – remembering to ‘choose it, use it and put it away’
- * Coming into the classroom independently taking off our coat and hanging it on their peg.
- * Putting on our own coats, hats and scarves for outdoor play

What you can do to help?

Encourage your child to come into the classroom on their own, find their peg and hang up their own coat. Play with your child and show them how to take turns, share and be kind to each other. Encourage your child to tidy away their own toys when they have played with them. Ensure your child practices putting on their own coat, hat, scarf and gloves.

Communication and Language

- * Engaging in conversation with others talking about different topics.
- * Listening to other people when they are talking.
- * Talking in simple sentences.
- * Asking questions.
- * Learning about different habitats and our story ‘Bedtime for Monsters’

What you can do to help?

Talk to your child about different topics – ask them to tell you one thing they have done every day at school. Encourage your child to investigate the world around them by asking questions about the things they observe and places they have been.

Literacy

- * Learning the story ‘Bedtime for Monsters’
- * Looking at nonfiction books about habitats
- * Learning nursery rhymes

What you can do to help?

Sharing books, letting children look at the pictures, tell you what is happening and re read the story in their own words remembering familiar phrases. Ask children to tell you all about the story we are learning. Encourage children to be imaginative around the topic of monsters and them visiting our classroom!

Mathematics

- * Reciting number names in order, starting with counting from 1 to 10.
- * Look for and talk about numbers in the environment.
- * Recognising the numerals for 1 – 10 and practicing writing them.
- * Looking at different quantities and how they change when we add or subtract

What you can do to help?

Play games and challenge your child to find numbers and shapes in the environment e.g. number plates, house numbers, bus stop numbers, shapes of windows, plates, footballs etc. Practice counting daily up to 10, sing counting songs. Take part in activities such as baking encouraging your child to use language when weighing ingredients. Let your children write numbers in the air, with different writing materials such as paint brushes, felt pens and pencils.

Understanding the World

- * Learning about different habitats and forms of transport
- * Using small world activities such as boats, cars and trains
- * Looking at different environments and why animals live where they live

What you can do to help?

Make observations of the environment when you are out and about with your child, talk about seasonal changes. Talk about different animals and where they live. Look out for different forms of transport.

Physical Development

- * Running, kicking a large ball, climbing safely in the outdoor environment.
- * Using a tripod grip to hold a pencil for drawing and writing.

What we are working on cont...

What you can do to help?

Encourage your child to be active and use equipment safely and correctly. Talk about being healthy and encouraging your child to exercise and eat healthy foods.

Expressive Arts and Design

- * Joining in when singing songs
- * Continuing to sing nursery rhymes adding to range of songs we know.
- * Learning actions and words to our story 'Bedtime for Monsters'
- * Creating sounds by banging, shaking, tapping or blowing.
- * Experimenting with blocks, colours and marks - using different media to make models and pictures

What you can do to help?

Sing songs, encourage your child to create different sounds. Draw, colour and paint experimenting

Keep looking out for logo's your child is familiar with in the environment.

Ask your child to tell you all about the story 'Bedtime for Monsters'

Diary Dates:

Half term: School closes on 8.2.18 for the week.

Recommended Reads:

Bedtime for Monsters

Not Now Bernard

Hansel and Gretel

Gingerbread Man

Ugly Duckling

A note from the EYFS team:

- **Please ensure that all items of clothing are named** - there are already many that are not
- **Please bring a pair of Wellington boots for your child daily** the weather is changing and they will need these to access the outdoor area.
- **Please bring your child a names water bottle and put it in the box by the classroom door** so that your child has access to a drink throughout the day,