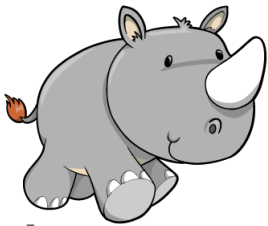


Nursery News

Balby Central Primary Academy



Website: <http://www.central.doncaster.sch.uk>

I Know Rhino

We play with things we know

What we are working on:

Personal, Social, Emotional Development

- * Sharing, taking turns and participate in small group games.
- * Following the school behavior policy.
- * Following the classroom rules and be kind and respectful to each other.
- * Tidying away our own resources when we have finished with an activity – remembering to ‘choose it, use it and put it away’
- * Coming into the classroom independently taking off our coat and hanging it on their peg.

What you can do to help?

Encourage your child to come into the classroom on their own, find their peg and hang up their own coat. Play with your child and show them how to take turns, share and be kind to each other. Encourage your child to tidy away their own toys when they have played with them.

Communication and Language

- * Engaging in conversation with others talking about different topics.
- * Listening to other people when they are talking.
- * Talking in simple sentences.
- * Asking questions.
- * Learning about different celebrations such as Bonfire Night and Christmas

What you can do to help?

Talk to your child about different topics – ask them to tell you one thing they have done every day at school. Encourage your child to investigate the world around them by asking questions about the things they observe and places they have been.

Literacy

- * Learning the story ‘We’re Going On A Bear Hunt’
- * Listening to lots of stories linked to celebrations such as Bonfire Night and Christmas
- * Learning our Christmas songs for the nativity

What you can do to help?

Sharing books, letting children look at the pictures, tell you what is happening and re read the story in their own words remembering familiar phrases. Ask children to tell you the story we are learning with the actions

Mathematics

- * Reciting number names in order, starting with counting from 1 to 10.
- * Look for and talk about numbers in the environment.
- * Using the language of quantity such as ‘more’ and ‘less’
- * Using positional language such as over, under, behind, next to (this links to the story ‘We’re Going On A Bear Hunt’)
- * Notices shapes and patterns in pictures

What you can do to help?

Play games and challenge your child to find numbers and shapes in the environment e.g. number plates, house numbers, bus stop numbers, shapes of windows, plates, footballs etc. Practice counting daily up to 10, sing counting songs. Take part in activities such as baking encouraging your child to use language when weighing ingredients. Use positional language, describe where things are and ask children to find different objects describing their position using specific language.

Understanding the World

- * Learning about different celebrations
- * Using small world activities such as a farm, a garage and a train track.
- * Looking at different features and objects in the environment - we will be going on regular walks to look at the changes as the seasons change.

What you can do to help?

Make observations of the environment when you are out and about with your child, talk about seasonal changes. Talk about different celebrations as they happen.

Physical Development

- * Running, kicking a large ball, climbing safely in the outdoor environment.
- * Using a tripod grip to hold a pencil for drawing and writing.

What we are working on cont...

What you can do to help?

Encourage your child to be active and use equipment safely and correctly. Talk about being healthy and encouraging your child to exercise and eat healthy foods.

Expressive Arts and Design

- * Joining in when singing songs and learning the songs for our nativity performance
- * Continuing to sing nursery rhymes adding to range of songs we know.
- * Learning actions and words to our story 'We're Going On A Bear Hunt'
- * Creating sounds by banging, shaking, tapping or blowing.
- * Experimenting with blocks, colours and marks - using different media to make models and pictures

What you can do to help?

Sing songs, encourage your child to create different sounds. Draw, colour and paint experimenting

Keep looking out for logos your child is familiar with in the environment.

Ask your child to tell you the story 'We're Going On A Bear Hunt' encouraging them to say key phrases and using actions when re telling.

**Recommended Reads:
We're Going on a Bear Hunt
The Christmas Story
Traditional tales such as:
Goldilocks and the Three Bears
The Enormous Turnip**

Diary Dates:

**EYFS Nativity performances -
11th December 2017 10.30am
15th December 2017 2.30pm**

A note from the EYFS team:

- **Please ensure that all items of clothing are named - there are already many that are not**
- **Please bring a pair of Wellington boots for your child daily the weather is changing and they will need these to access the outdoor area.**
- **Please bring your child a names water bottle and put it in the box by the classroom door so that your child has access to a drink throughout the day.**