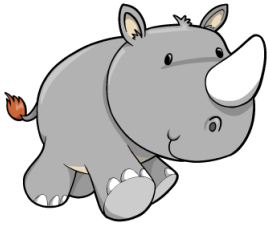


Reception News

Balby Central Primary Academy



Website: <http://www.central.doncaster.sch.uk>

I know rhino

We play with things that we know.

What we are working on:

Personal, Social, Emotional Development

- * Continuing to be independent in dressing and undressing.
- * Forming good relationships and working with and co-operating with others.
- * Beginning to ask question.

What you can do to help?

Encourage your child to participate in board games or activities that require them to play with others fairly, take turns or ask questions.

Communication and Language

- * Learning about and sharing their experiences of 'Celebrations'.
- * Being confident communicators by asking questions and speaking to others.
- * Retelling the stories that we have learned in a variety of ways.

What you can do to help?

Talk to your child about different types of 'Celebrations' such as - birthdays, Christmas, Diwali, weddings etc. In line with our topic please research information about nocturnal animals and light and dark. Encourage your child to tell you the stories that we have been learning.

Literacy

- * Learning the stories 'Goldilocks and the Three Bears', 'The Owl Babies' and 'The Christmas Story'.
- * Developing our blending and segmenting skills to help us with our reading and writing.
- * Learning the letters of the alphabet and how to write them correctly.

What you can do to help?

Play listening games based on cvc words (consonant, vowel, consonant) e.g. What sounds can you hear in the word bat? Encourage your child to segment the word (break the word up into sounds) - b,a,t. What word am I saying? P-i-n, encourage your child to blend the sounds together to say the word pin.

Mathematics

- * Recognising, ordering and writing the numbers to 20.
- * Learning about the different simple 3D shapes and their properties.
- * Developing our problem solving skills by identifying one more and one less than a given number and learning to add and take away single digit numbers.

What you can do to help?

Practice recognising and ordering numbers at home. Encourage your child to spot missing numbers and identify one more and one less than a given number. Please encourage your child to identify 2D and 3D shapes in the home environment e.g. a cylinder - a tin can, a cuboid - a cereal box, a sphere - an orange etc.

Understanding the World

- * Learning about light and dark linked to the change in season and talking about similarities and differences linked to past and present events in their lives and in the lives of family members.
- * Using technology to find out information about different 'Celebrations' and nocturnal animals

What you can do to help?

Encourage your child to find out information at home about different 'Celebrations' from around the world, (please be E-Safety conscious) and bring in any research they have done into school to share with us. Encourage your child to talk to you about the seasonal changes and explain how they are different. Please talk to your child about special event in both their lives and yours too such as birthdays, weddings, christenings, Christmas etc to enable them to talk confidently about these in school.

Physical Development

- * Continuing to hold out pencils in the correct grip and use them effectively with control.
- * Practicing to form our letters and numbers correctly

What you can do to help?

Continue to encourage your child to hold their pencils and scissors correctly and use them with good control. Practice writing letters, words and numbers at home. Continue to encourage your child to be active and make healthy choices.

Expressive Arts and Design

- * Using our imagination and collaborating with others to develop storylines in our play
- * Learning our Nativity performance and songs.
- * Being creative making lots of festive creations.

What you can do to help?

Encourage your child to use their imagination, act out stories in their pretend play and be creative.

Diary Dates:

A note from the team.

- **Please ensure that all items of clothing are named** – there are already many that are not!
- **Please bring P.E. kits on a Monday to be left at school** they will be sent home again on a Friday – ensure that all items of clothing are named.
- **Please bring a pair of Wellington boots for your child daily** - the weather is changing and they will need these to access the outdoor area.
- **Please ensure that children come to school with hats, scarves and gloves** - to wear during outdoor activities
- **Please bring your child to school on time everyday** - school opens at 8.40am each day. The classroom doors will be closed at 8.50am as the start to the children's learning commences. Children who are not in class by this time are missing out on important learning as it is during the first session of the day that the children are introduced to their daily schedules, tasks and input.