

Term: Autumn 2 2016 - 2017

BLACK - teacher initiated activities

BLUE - child initiated activities - added on in pen as children develop their own ideas.

	Week 1/2	Week 3/4	Week 5/6/7
Role Play	<p>Activity: Birthday party - children to plan and act out a christmas party. Writing invitations, lists. Setting the table, dancing.</p> <p>Objective: Being imaginative 22 - 36: Beginning to make believe by pretending 30 - 50: Engages in imaginative role-play based on own first-hand experience</p> <p>Objective: Speaking 30 - 50: Uses talk in pretending that objects stand for something else in play</p> <p><i>Children's ideas:</i></p>	<p>Activity: Birthday party - children to plan and act out a christmas party. Writing invitations, lists. Setting the table, dancing.</p> <p>Objective: Being imaginative 22 - 36: Beginning to make believe by pretending 30 - 50: Engages in imaginative role-play based on own first-hand experience</p> <p>Objective: Speaking 30 - 50: Uses talk in pretending that objects stand for something else in play</p> <p><i>Children's ideas:</i></p>	<p>Activity: Christmas party - children to plan and act out a christmas party. Writing invitations, lists. Setting the table, dancing.</p> <p>Objective: Being imaginative 22 - 36: Beginning to make believe by pretending 30 - 50: Engages in imaginative role-play based on own first-hand experience</p> <p>Objective: Speaking 30 - 50: Uses talk in pretending that objects stand for something else in play</p> <p><i>Children's ideas:</i></p>
Creative	<p>Activity: Creating Rockets/Bonfire pictures</p>	<p>Activity: Remembrance day pictures, cutting out and</p>	<p>Activity: Christmas cards/snowman</p>

	<p>22-36: experiments with blocks, colours and marks 30 - 50: Beginning to be interested in and describe the texture of things 40 - 60: Selects tools and techniques needed to shape, assemble and join materials they are using.</p> <p>Children's ideas:</p>	<p>painting Poppies.</p> <p>22-36: experiments with blocks, colours and marks 30 - 50: Beginning to be interested in and describe the texture of things 40 - 60: Selects tools and techniques needed to shape, assemble and join materials they are using.</p> <p>Children's ideas:</p>	<p>printing/calendars.</p> <p>22-36: experiments with blocks, colours and marks 30 - 50: Beginning to be interested in and describe the texture of things 40 - 60: Selects tools and techniques needed to shape, assemble and join materials they are using.</p> <p>Children's ideas:</p>
Constructio	Activity: Big bricks/ stickle bricks	Activity: Big bricks/knex	Activity: 3D shapes/parcels

<p>n</p>	<p>'Can you make a rocket?'</p> <p>22-36: experiments with blocks, colours and marks 30 - 50: Uses various construction materials 30-50: beginning to talk about the shapes of everyday objects</p> <p>Children's ideas:</p>	<p>'can you make a broom big enough for the witch and her friends?'</p> <p>22-36: experiments with blocks, colours and marks 30 - 50: Uses various construction materials 30-50: beginning to talk about the shapes of everyday objects</p> <p>Children's ideas:</p>	<p>'Can you make some presents for your friends? What shapes will you use?'</p> <p>22-36: experiments with blocks, colours and marks 30 - 50: Uses various construction materials 30-50: beginning to talk about the shapes of everyday objects</p> <p>Children's ideas:</p>
<p>Reading</p>	<p>Activity: Room on the broom. Can you use the story cards to re enact the story?</p> <p>16-26: Interested in books and rhymes and may have some favourites 22-36: repeats words or phrases from familiar stories 30 - 50: Looks at books independently</p> <p>Children's ideas:</p>	<p>Activity: Room on the broom. Can you spot the rhyming words?</p> <p>16-26: Interested in books and rhymes and may have some favourites 22-36: repeats words or phrases from familiar stories 30 - 50: Looks at books independently</p> <p>Children's ideas:</p>	<p>Activity: Christmas stories.</p> <p>16-26: Interested in books and rhymes and may have some favourites 22-36: repeats words or phrases from familiar stories 30 - 50: Looks at books independently</p> <p>Children's ideas:</p>
<p>Writing</p>	<p>Activity: Bonfire pictures with labels</p> <p>22-36: Distinguishes between the different marks they make 30 - 50: Sometimes gives meaning to marks as they draw and paint 40 - 60: Gives meaning to marks they make as they draw, write and paint</p>	<p>Activity: Room on the broom character drawing.</p> <p>22-36: Distinguishes between the different marks they make 30 - 50: Sometimes gives meaning to marks as they draw and paint 40 - 60: Gives meaning to marks they make as they draw, write and paint</p>	<p>Activity: Letters to Santa</p> <p>22-36: Distinguishes between the different marks they make 30 - 50: Sometimes gives meaning to marks as they draw and paint 40 - 60: Gives meaning to marks they make as they draw, write and paint</p>

	Children's ideas:	Children's ideas:	Children's ideas:
Play dough	<p>Activity: Can you make a rocket?</p> <p>30 - 50: Realises tools can be used for a purpose 40 - 60: Uses simple tools and techniques competently and appropriately</p> <p>Children's ideas:</p>	<p>Activity: Can you make the witch from room on the broom?</p> <p>30 - 50: Realises tools can be used for a purpose 40 - 60: Uses simple tools and techniques competently and appropriately</p> <p>Children's ideas:</p>	<p>Activity: Christmas mats, can you make x amount of snowmen?</p> <p>30 - 50: Realises tools can be used for a purpose 40 - 60: Uses simple tools and techniques competently and appropriately</p> <p>Children's ideas:</p>
Box Modelling	<p>Activity: Can you make a rocket using the boxes?</p>	<p>Activity: Can you make a home for the witch and her friends.</p>	<p>Activity: Present and sleigh making - children to use box modeling materials to build presents and</p>

	<p>30 - 50: Uses various construction materials Realises tools can be used for a purpose 40 - 60: Constructs with a purpose in mind, using a variety of resources. Uses simple tools and techniques competently and appropriately.</p> <p><i>Children's ideas:</i></p>	<p>30 - 50: Uses various construction materials Realises tools can be used for a purpose 40 - 60: Constructs with a purpose in mind, using a variety of resources. Uses simple tools and techniques competently and appropriately.</p> <p><i>Children's ideas:</i></p>	<p>Father Christmas's sleigh.</p> <p>30 - 50: Uses various construction materials Realises tools can be used for a purpose 40 - 60: Constructs with a purpose in mind, using a variety of resources. Uses simple tools and techniques competently and appropriately.</p> <p><i>Children's ideas:</i></p>
Painting	<p>Activity: Can you paint the witch from room on the broom?</p> <p>30 - 50: Explore colour and how colour can be changed 40 - 60: Explores what happens when they mix colours</p> <p><i>Children's ideas:</i></p>	<p>Activity: Can you paint the characters from the room on the broom story?</p> <p>22-36: Experiments with blocks colours and marks. 30 - 50: Explore colour and how colour can be changed 40 - 60: Explores what happens when they mix colours</p> <p><i>Children's ideas:</i></p>	<p>Activity: Can you paint a christmas picture?</p> <p>30 - 50: Explore colour and how colour can be changed 40 - 60: Explores what happens when they mix colours</p> <p><i>Children's ideas:</i></p>
Maths	<p>Activity: 2D shapes & number</p> <p>Objective: 22-36: begins to categorise objects according to shpe N 30-50: Shows awareness of similarities of shapes N 30-50 uses shapes appropriately for task</p>	<p>Activity: Weight & length</p> <p>Objective 22-36: Begins to use the language of size 30-50: compares objects saying when they have the same.</p> <p><i>Children's ideas:</i></p>	<p>Activity: 2D & 3D shapes</p> <p>Objective: 22-36: begins to categorise objects according to shpe N 30-50: Shows awareness of similarities of shapes N 30-50 uses shapes appropriately for task</p>

	Children's ideas:		Children's ideas:
Music	<p>Activity: Can you make spooky halloween music?</p> <p>22-36: creates sounds by tapping, blowing, shaking or banging 30 - 50:Explores and learns how sounds can be changed 40 - 60: Explores different sounds of instruments</p> <p>Children's ideas:</p>	<p>Activity: Can you make the music sounds that we have in our Nativity songs?</p> <p>22-36: creates sounds by tapping, blowing, shaking or banging 30 - 50:Explores and learns how sounds can be changed 40 - 60: Explores different sounds of instruments</p> <p>Children's ideas:</p>	<p>Activity: Can you create music to go with our christmas songs?</p> <p>22-36: creates sounds by tapping, blowing, shaking or banging 30 - 50:Explores and learns how sounds can be changed 40 - 60: Explores different sounds of instruments</p> <p>Children's ideas:</p>
Small World	<p>Activity: Room on the broom, can you act out the story using the story masks?</p> <p>22-36: Beginning to make believe by pretending 30 - 50:Builds stories around toys Speaking 30 - 50: Uses talk in pretending that objects stand for something else in play</p> <p>Children's ideas:</p>	<p>Activity: Room on the broom, can you use the story figures to put the story in order or make up your own witch story?</p> <p>22-36: Beginning to make believe by pretending 30 - 50:Builds stories around toys Speaking 30 - 50: Uses talk in pretending that objects stand for something else in play</p> <p>Children's ideas:</p>	<p>Activity: Christmas Nativity</p> <p>22-36: Beginning to make believe by pretending 30 - 50:Builds stories around toys Speaking 30 - 50: Uses talk in pretending that objects stand for something else in play</p> <p>Children's ideas:</p>

Water	<p>Activity: Numicon</p> <p>Objective: 22-36:recites some number names in sequence 30-50: Uses some number names accurately in play</p> <p>Children's ideas:</p>	<p>Activity: Water toys</p> <p>Objective: Moving and handling: 22 - 36: Shows control in holding and using jugs to pour, hammers, books and mark making tools 30 - 50: Uses one handed tools and equipment.</p> <p>Children's ideas:</p>	<p>Activity: Glitter</p> <p>Objective: The World: 22 - 36: Notices detailed features of objects in their environment 30 - 50: Can talk about some of the things they have observed such as plants, animals, natural and found objects.</p> <p>Children's ideas:</p>

Sand	<p>Activity: Can you match the numicon number to the jewels?</p> <p>Objective: N 22-36: Begins to make comparisons between quantities N 30-50: compares 2 groups of objects saying when they have the same number</p> <p>Children's ideas:</p>	<p>Activity: Can you collect 5 jewels?</p> <p>Objective: 22-36: selects a small number of objects when asked 30-50: shows an interest in representing numbers</p> <p>Children's ideas:</p>	<p>Activity: Glitter and baubles for color matching.</p> <p>Objective: The World: 22 - 36: Notices detailed features of objects in their environment 30 - 50: Can talk about some of the things they have observed such as plants, animals, natural and found objects.</p> <p>Children's ideas:</p>

Fine motor	<p>Activity: Stickle bricks & bonfire pictures</p> <p>Objective: Moving and Handling: 22 - 36: May be beginning to show a preference for a dominant hand 30 - 50: Uses one handed tools and equipment.</p> <p>Children's ideas:</p>	<p>Activity: Stickle bricks & bonfire pictures</p> <p>Objective: Moving and Handling: 22 - 36: May be beginning to show a preference for a dominant hand 30 - 50: Uses one handed tools and equipment.</p> <p>Children's ideas:</p>	<p>Activity: Stickle bricks & christmas pictures</p> <p>Objective: Moving and Handling: 22 - 36: May be beginning to show a preference for a dominant hand 30 - 50: Uses one handed tools and equipment.</p> <p>Children's ideas:</p>
Technology	<p>Activity: Remote control cars</p> <p>22-36: Operates mechanical toys 30 - 50: Knows how to operate simple equipment.</p> <p>Children's ideas:</p>	<p>Activity: Remote control cars</p> <p>22-36: Operates mechanical toys 30 - 50: Knows how to operate simple equipment.</p> <p>Children's ideas:</p>	<p>Activity: Remote control cars</p> <p>22-36: Operates mechanical toys 30 - 50: Knows how to operate simple equipment.</p> <p>Children's ideas:</p>

Circle time focus for the half term:

JIGSAW Autumn 2