

Reception News

Balby Central Primary Academy

Website: <http://www.central.doncaster.sch.uk>



Determination

We know we can do anything if we try. It's not that we can't do something, it's that we can't do it yet.

What we are working on:

Personal, Social, Emotional Development

- * Sharing, taking turns and participating in small group games.
- * Following the school behavior policy.
- * Following the classroom rules and being kind and respectful to each other.
- * Putting on and taking off our coat as well as changing our own shoes.

What you can do to help?

Encourage your child to fasten their own coats, put their wellies on and dress themselves. Play with your child and show them how to take turns, share and be kind to each other. Encourage your child to tidy away their own toys when they have played with them.

Communication and Language

- * Learning about maps and finding where the children have visited during the holidays.
- * Describing our favourite experience.
- * Learning about different colours.

What you can do to help?

Look together at photos or pictures from during the holidays and talk about where they went, what they were doing, what they enjoyed the most and why.

Literacy

- * Learning the story 'The Little Red Hen' and looking at the structure of traditional tales.
- * Identifying rhyming words.
- * Learning the letters of the alphabet and how to write them correctly.

What you can do to help?

Encourage your child to tell you the stories they have learnt. Get them to make up their own rhyming word strings such as mat, cat, hat or mice, nice and kice (nonsense words are fine!).

Mathematics

- * Identifying, writing and reciting numbers to 20 and beyond through games, songs and rhymes.
- * Naming 2D shapes and their properties before learning all about 3D shapes.
- * Using shapes to make pictures and using 3d shapes such as boxes to make models.

What you can do to help?

Play games and challenge your child to find numbers and shapes in the environment e.g. number plates, house numbers, bus stop numbers, shapes of windows, plates, footballs etc. Practice counting daily up to 20 and beyond and by counting a range of objects.

Understanding the World

- * Learning about different musical instruments and exploring how we can change the sounds that they make.
- * Investigating magnetic and non-magnetic materials and capacity.

What you can do to help?

Encourage your child to sing, dance and make different sounds using a variety of media e.g. pans, spoons, paper, clapping, stomping and tapping. Challenge their thinking by filling different household items with water, sand, soil and encourage them to guess which one holds more or less (not all tall containers hold more than shorter fatter ones)

Physical Development

- * Holding our pencils and scissors correctly to write and cut.
- * Learning about how activity helps us to stay healthy and how to move our bodies rhythmically to music.

What you can do to help?

Encourage your child to be active and use equipment safely and correctly.

What we are working on continued...

Expressive Arts and Design

- * Learning about changes linked to Autumn.
- * Exploring materials and developing techniques to combine them to make 3D models.
- * Investigating colour using powder paints to create different colours as well how we create different tints and shades.

What you can do to help?

Encourage your child to identify the different colours that they see and explain which primary colours they have to mix to make them. The change in season is a great time to explore and identify different colours everywhere. Autumn brings changes to leaves as they change from greens to reds and yellows and oranges and browns.

Must know words:

I		the
look		and
mum	at	
dad		my

Diary Dates:

Reception Phonics Meeting Autumn
Term 1 date to be confirmed

Recommended Reads:

Phase 1 jolly phonics rhymes -

<https://www.youtube.com/watch?v=KCMvsQh04ZE>

The Little Red Hen (traditional story)

Brown bear Brown Bear

A note from

- **Please ensure that all items of clothing are named** - there are already many that are not
- **Please bring P.E. kits on a Monday to be left at school** they will be sent home again on a Friday - ensure names are all items of clothing
- **Please bring a pair of Wellington boots for your child daily** the weather is changing and they will need these to access the outdoor area.