

Nursery News

Balby Central Primary Academy

Website: <http://www.central.doncaster.sch.uk>



Determination

We know we can do anything if we try. It's not that we can't do something, it's that we can't do it yet.

What we are working on:

Personal, Social, Emotional Development

- * Sharing, taking turns and participate in small group games.
- * Following the school behavior policy.
- * Following the classroom rules and be kind and respectful to each other.
- * Coming into the classroom independently taking off our coat and hanging it on their peg.

What you can do to help?

Encourage your child to come into the classroom on their own, find their peg and hang up their own coat. Play with your child and show them how to take turns, share and be kind to each other. Encourage your child to tidy away their own toys when they have played with them.

Communication and Language

- * Engage in conversation with others talking about different topics.
- * Talking in simple sentences.
- * Asking questions.
- * Learning about different colours.

What you can do to help?

Talk to your child about different topics – what they have done at school, the things they like and places they have been. Encourage your child to ask questions. Look for colours in the environment naming them as you see them.

Literacy

- * Learning the story 'The Three Little Pigs'
- * Listening to the story 'The Rainbow Fish'
- * Learning nursery rhymes

What you can do to help?

Singing nursery rhymes with your child, sharing stories and talking about the characters and what is happening.

Mathematics

- * Reciting number names in order, starting with counting from 1 to 10.
- * Using the language of quantity such as 'more' and 'less'
- * Using language of time such as 'before', 'later' and 'soon'
- * Notices shapes and patterns in pictures

What you can do to help?

Play games and challenge your child to find numbers and shapes in the environment e.g. number plates, house numbers, bus stop numbers, shapes of windows, plates, footballs etc. Practice counting daily up to 10, sing counting songs. Take part in activities such as baking encouraging your child to use language when weighing ingredients. Use time words in everyday life, explaining what is happening next and when you are doing things and going to different places.

Understanding the World

- * Learning about different musical instruments and exploring how we can change the sounds that they make.
- * Using small world activities such as a farm, a garage and a train track.
- * Looking at different features and objects in the environment.

What you can do to help?

Encourage your child to sing, dance and make different sounds using a variety of media e.g. pans, spoons, paper, clapping, stomping and tapping. Make observations of the environment when you are out and about with your child.

Physical Development

- * Running, kicking a large ball, climbing safely in the outdoor environment.
- * Using a tripod grip to hold a pencil for drawing and writing.
- * Turning pages in a book carefully
- * Learning about how activity helps us to stay healthy and how to move our bodies rhythmically to music.

What we are working on cont...

What you can do to help?

Encourage your child to be active and use equipment safely and correctly. Talk about being healthy and encouraging your child to exercise and eat healthy foods.

Expressive Arts and Design

- * Joining in when singing songs.
- * Creating sounds by banging, shaking, tapping or blowing.
- * Experimenting with blocks, colours and marks

What you can do to help?

Sing songs, encourage your child to create different sounds. Draw, colour and paint experimenting with different colours and materials.

Logo's to look out for...some examples



Have a look in the environment for logo's the children are familiar with.

Diary Dates:

Thursday 26th October

Nursery will be performing a variety of nursery rhymes and sharing a story we have learnt with parents at 11.15. After the performance children will get their coats on and be able to leave school with parents at the usual time of 11.45. We hope you can make it!

Recommended Reads:

Traditional tales such as:

The Three Little Pigs
Goldilocks and the Three Bears
The Gingerbread Man
The Enormous Turnip

A note from

- Please ensure that all items of clothing are named – there are already many that are not
- Please bring a pair of Wellington boots for your child daily the weather is changing and they will need these to access the outdoor area.