



Year One Newsletter Summer Term

Staff you will meet ...

Mrs Gemma Lakin - Assistant Head and Class Teacher
 Mr Craig Short - Class Teacher
 Mrs Watson - Class Teacher
 Miss Leanne Kitching - Teaching Assistant
 Mrs Lisa Rickwood - Learning Support Assistant
 Miss Michelle Boothe - Learning Support Assistant
 Miss Lydia Eaton - Higher Level Teaching Assistant
 Mr Ben Wilson – Sports Coach

Our aims ...

- To challenge ourselves to do something that we find hard or we CAN'T DO YET!
- To develop as independent learners.
- To have a positive and respectful attitude to learning and others in school.

Our Learning ...

What do you see?

Topic- Our topic this half term is an artist study. We will be focusing on the work of American artist Geogria O'Keeffe, particularly on her paintings of flowers. As well as learning some facts about her and her life we will be looking at the detail and materials she used in her work and investigating a range of materials to produce our own masterpieces which we look forward to displaying in our very own gallery display!

Numeracy- Children start this term looking at positional language and using this to describe and explain locations and give instructions to people. We will be learning how to accurately measure length using rulers, metre sticks and tape measures. We will be using our skills to investigate the distance travelled by different vehicles, ordering and comparing the length of different objects. Number work will focus on our 2's, 5's and 10 times tables and using our knowledge of counting in these numbers to answer multiplication and division questions. Basic skills will be rehearsed daily – doubles and halves, number bonds to 10 and counting in 2, 5 and 10. We will continue to develop our reasoning skills as we explain and justify our methods and answers. As always independence will be a focus and resources will be readily available in the classroom for children to use when they need them.

Literacy- Read, Write, Inc continues to be our phonics programme as we develop children's range of sounds and skills in blending. There will be a focus on application of sounds when reading both real and alien words. As children become quicker with their blending skills fluency becomes a focus as we encourage children to read with speed and expression. Children will read and discuss texts answering questions about characters and events. Writing will be based on a range of books starting with 'The Storm Whale' by Benji Davies. Children will be writing their own stories focusing on correctly written sentences with adjectives and using pronouns in longer pieces of work. Punctuation will be developed as children become more confident in using full stops, capital letters, question marks, exclamation marks and commas in a list. We will be continuing to work on our letter formation following the Martin Harvey handwriting scheme.

Science- We will be looking at electricity and objects which use circuits. Children will be looking at making their own circuits. We will be investigating circuits and using our skills to build our own models with light up elements.

Jigsaw – Our work this half term focuses on relationships. We will look at the different families people come from starting by thinking about who lives in our houses with us. Friendships, understanding how to be good friends and to deal with things when they go wrong will also be a focus.

PE – Children continue to develop their basic skills and to apply them when playing team games.
 (PLEASE NOTE THAT YEAR ONE'S PE DAY HAS CHANGED TO A THURSDAY WITH SPELLINGS NOW HAPPENING ON A FRIDAY)

RE- The focus question for RE this half term is - 'Is Shabbat important to Jewish children?' We will

learn about the Jewish religion, what is important to people who follow the religion and thinking about similarities and differences between this and other religions.

Key skills for this term ...

- Applying our phonics knowledge to longer and alien words.
- Becoming more fluent in reading.
- Answering questions about and discussing texts we have read.

- Positional language.
- Measuring accurately and estimating length.
- Multiplication and division
- Correct letter formation and size – especially when writing capital letters.
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What parents can do to help ...

- Talking to your child about their learning.
- Bringing PE kit to school on a Thursday. This is to be left in school all week. This term your child will need outdoor and indoor PE kit.
- Ensure your child is always on time and has a good start to the day and encourage independence by allowing them to come into class by themselves.
- Read regularly with your child.
- Practice reading real and alien words (a set of these will be sent home) with your child to develop their phonic skills and in preparation for the phonics screening test they will take at the end of Year 1.
- Provide children with opportunities to apply the skills they learn on a daily basis –
 - Talk to them about the time bringing their attention to the clock face and position of the hands
 - Ask them to keep a diary if you go somewhere
 - Talk to them about news stories appropriate to their age
 - Look at and talk about the weather and any extreme weathers around the world
 - Read in real life situations, menus, shopping lists, directions
 - Use math's in everyday life, look for bus numbers or work out what time the next train will arrive, allow them to pay in the shop and take the change

If you have a question for us

If you have any questions, concerns or worries please do not hesitate to come into class and speak to a member of the Year 1 team at the end of the school day.